



NEP FYUGP CURRICULUM

**PHILOSOPHY HONOURS/
PHILOSOPHY HONOURS WITH RESEARCH PROGRAMME
SUBJECT CODE = 10**

FOR UNDERGRADUATE COURSES UNDER NILAMBER PITAMBER
UNIVERSITY, MEDINAGAR

[Handwritten Signature]
10/01/26

H.O.D.

University Department of Philosophy
N.P.U. Medinagar (Kerala)

Implemented w.e.f.
Academic Session 2025-26 & onwards

The curriculum of bachelor's degree (Honours)/(Honours with Research) has been forwarded by the Head of the Department: it will be offered to the students of the 4 year Undergraduate Programme (FYUGP) It is implemented from the 1st Semester of the Academic session 2025-26 and onwards.

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10/07/26
H.O.D.

University Department of Philosophy
N.P.U. Me... ..



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HIGHLIGHTS OF FYUGP CURRICULUM

PROGRAMME DURATION

- The Full-time, Regular UG programme for a regular student shall be for a period of four years with multiple entry and multiple exit options.
- The session shall commence from the **1st of July**.

ELIGIBILITY

- The selection for admission will be primarily based on the availability of seats in the Major subject and marks imposed by the institution. Merit point for selection will be based on marks obtained in the Major subject at Class 12 (or equivalent level) or the aggregate marks of Class 12 (or equivalent level) if the Marks of the Major subject is not available. Reservation norms of the Government of Jharkhand must be followed as amended in times.
- UG Degree Programmes with Double Major shall be provided only to those students who secure a minimum of 75% overall marks or 7.5 CGPA or higher.
- Other eligibility criteria, including those for multiple entry, will be in light of the UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions.

ADMISSION PROCEDURE

- The reservation policy of the Government of Jharkhand shall apply in admission and the benefit of the same shall be given to the candidates belonging to the State of Jharkhand only. The candidates of other states in the reserved category shall be treated as General category candidates. Other relaxations or reservations shall be applicable as per the prevailing guidelines of the University for FYUGP.

VALIDITY OF REGISTRATION

- Validity of a registration for FYUGP will be for a maximum of **Seven years** from the date of registration.

ACADEMIC CALENDAR

- An Academic Calendar will be prepared by the University to maintain uniformity in the UG Honours/ Honours with Research Programmes and PG Diploma Programmes, running in the colleges under the university (Constituent/Affiliated).
- **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- **Semester:** The Odd Semester is scheduled from **July to December**, and the Even Semester is from **January to June**. Each week has a minimum of 40 working hours spread over 6 days.
- Each semester will include Admission, coursework, conduct of examination and declaration of results, including semester break.
- To undergo an 8-week summer internship/ apprenticeship during the summer camp, the Academic Calendar may be scheduled for academic activities as below:
 - a) Odd Semester: **From the first Monday of August to the third Saturday of December**
 - b) Even Semester: **From the first Monday of January to the third Saturday of May**
- An academic year comprising 180 working days in the least is divided into two semesters, each semester having at least 90 working days. With six working days in a week, this would mean that each semester will have $90/6 = 15$ teaching/ working weeks. Each working week will have 40 hours of instructional time.
- Each year, the University shall draw out a calendar of academic and associated activities, which shall be strictly adhered to. The same is non-negotiable. Further, the Department will make all reasonable endeavours to deliver the programmes of study and other educational services as mentioned in its Information Brochure and website. However, circumstances may change, prompting the Department to reserve the right to change the content and delivery of courses, discontinue or combine courses and introduce or withdraw areas of specialization.

PROGRAMME OVERVIEW/ SCHEME OF THE PROGRAMME

- Undergraduate degree programmes of either 3 or 4-year duration, with multiple entries and exit points and re-entry

options within this period, with appropriate certifications such as:

- UG Certificate after completing 1 year (2 semesters) of study in the chosen fields of study, provided they complete one vocational course of 4 credits during the summer vacation of the first year or internship/ Apprenticeship in addition to 6 credits from skill-based courses earned during the first and second semesters.,
- UG Diploma after 2 years (4 semesters) of study diploma provided they complete one vocational course of 4 credits or internship/ Apprenticeship/ skill based vocational courses offered during the first year or second year summer term, in addition to 9 credits from skill-based courses earned during the first, second, and third semester.
- Bachelor's Degree after a 3-year (6 semesters) programme of study,
- Bachelor's Degree (Honours) after a 4-year (8 semesters) programme of study.
- Bachelor's Degree (Honours with Research) after a 4-year (8 semesters) programme of study to the students undertaking a 12-credit Research component in the fourth year of FYUGP.

CREDIT OF COURSES

The term 'credit' refers to the weightage given to a course, usually in terms of the number of instructional hours per week assigned to it. The workload relating to a course is measured in terms of credit hours. It determines the number of hours of instruction required per week over a semester (minimum 15 weeks).

- a) One hour of teaching/ lecture or two hours of laboratory /practical work will be assigned per class/interaction.

One credit for Theory = 15 Hours of Teaching

One credit for Practicum = 30 Hours of Practical work

One credit for Internship = 02 Weeks of Practical experience

- b) For credit determination, instruction is divided into three major components:

Hours (L) – Classroom Hours of one hour duration.

Tutorials (T) – Special, elaborate instructions on specific topics of one hour duration

Practical (P) – Laboratory or field exercises in which the student has to do experiments or other practical work of a two-hour duration.

Internship – For the Exit option after any academic year of a Four-year U.G. Programme for the award of U.G. Certificate, U.G. Diploma, U.G. Degree (Level 4.5, 5 or 5.5 respectively), Students can either complete two 4-week internships worth 2 credits each or one 8-week internship for all 4 credits. This practical experience connects academic learning with real-world applications, offering valuable exposure to professional environments in their fields of study

CHANGE OF MAJOR OR MINOR COURSES

- The change of Major or Minor courses may be allowed only once after the Second Semester and before the third Semester in the FYUG Programme, depending on the provisions laid by the FYUGP and the conditions laid by the Institution. **However, the student must clear the papers (Mid Sem & End Sem both) from the previous semesters of the new subject opted in the next Examination of the coming session.**

CALCULATION OF MARKS FOR THE PURPOSE OF THE RESULT

- Students' final marks and the result will be based on the marks obtained in the Semester Internal Examination and End Semester Examination organized taken together.
- Passing in a subject will depend on the collective marks obtained in the Semester internal and End Semester University Examination. However, students must pass in Theory and Practical Examinations separately.

PROMOTION CRITERIA

First degree programme with a single major (160+4=164 credits):

- i. The Requisite Marks obtained by a student in a particular subject will be the criteria for promotion to the next Semester.
- ii. No student will be detained in odd Semesters (I, III, V & VII).
- iii. To get promotion from Semester-II to Semester-III a student will be required to pass in at least 75% of the Courses in an academic year, a student has to pass in minimum 11 papers out of the total 14 papers. It is further necessary

- to procure pass marks in minimum of 50% papers of the current semester i.e. the student has to pass in 4 papers out of 7 papers in Semester-II.
- iv. To get promotion from Semester-IV to Semester-V (taken together of Semester I, II, III & IV) a student has to pass in minimum of 20 papers out of the total 26 papers. It is further necessary to procure pass marks in minimum of 50% papers of the current semester i.e. the student has to pass in 3 papers out of 6 papers in Semester-IV.
 - v. To get promotion from Semester-VI to Semester-VII (taken all together of Semester I, II, III, IV, V & VI) a student has to pass in minimum of 27 papers out of the total 36 papers. It is further necessary to procure pass marks in minimum of 50% papers of the current semester i.e. the student has to pass in 3 papers out of 5 papers in Semester VI.
 - vi. However, it will be necessary to procure pass marks in each of the papers before completion of the programme.

First degree programme with dual major (192+4=196 credits):

- i. Please refer to the FYUGP Regulations for the detailed provisions of Double Major and Dual Degrees.
- ii. No student will be detained in odd Semesters (I, III, V & VII).
- iii. To get promotion from Semester-II to Semester-III a student will be required to pass in at least 75% of the Courses in an academic year, a student has to pass in minimum 11 papers out of the total 15 papers. It is further necessary to procure pass marks in minimum of 50% papers of the current semester i.e. the student has to pass in 4 papers out of 8 papers in Semester-II.
- iv. To get promotion from Semester-IV to Semester-V (taken together of Semester I, II, III & IV) a student has to pass in minimum 20 papers out of the total 27 papers. It is further necessary to procure pass marks in minimum of 50% papers of the current semester i.e. the student has to pass in 4 papers out of 7 papers in Semester-IV.
- v. To get promotion from Semester-VI to Semester-VII (taken all together of Semester I, II, III, IV, V & VI) a student has to pass in minimum 28 papers out of the total 37 papers. It is further necessary to procure pass marks in minimum of 50% papers of the current semester i.e. the student has to pass in 3 papers out of 6 papers in Semester VI.
- vi. However, it will be necessary to procure pass marks in each of the papers before completion of the programme.

PUBLICATION OF RESULTS

- The examination result shall be notified by the Controller of Examinations of the University in different newspapers and the same is to be posted also on the University website.
- If a student is found indulging in any malpractice/ unfair means during an examination, the examination taken by the student for the semester will be cancelled. The candidate has to reappear in all the papers of the session with the students of the next session, and his one year will be detained. However, marks secured by the candidate in all previous semesters will remain unaffected.
- There shall be no Supplementary or Re-examination for any subject. Students who have failed in any subject in an even semester may appear in the subsequent even semester examination to clear the backlog. Similarly, the students who have failed in any subject in an odd semester may appear in the subsequent odd semester examination to clear the backlog.

Regulations related to any concern not mentioned above shall be guided by the Regulations of the Ranchi University for FYUGP.

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COURSE STRUCTURE FOR FYUGP 'HONOURS/ RESEARCH/ PG DIPLOMA'

Table 1: Credit Framework for Four-Year Undergraduate Programme (FYUGP) under State Universities of Jharkhand

Academic Level	Level of Courses	Semester	MJ: Discipline Specific Courses – Core or Major (80)	AC: Associated core courses from discipline/ Interdisciplinary/ vocational (8)		ELC: Elective courses may be opted from four paths [Follow table 2] (24)	MDC: Multidisciplinary Courses (From a pool of Courses) (9)	AEC: Ability Enhancement Courses (Modern Indian Language and English) (8)	SEC: Skill Enhancement Courses (9)	VAC: Value Added Courses (6)	IKS: (i) Indian Knowledge System (2) &
				3 (Major- 80)	4 (Minor-32)						
	1	2	3 (Major- 80)	4 (Minor-32)		5	6	7	8	9	
Level 4.5	Level 100-199: Foundation or Introductory courses	I	4	4	---	---	3	2	3	2	2
		II	4	---	4	---	3	2	3	2	2
Exit Point: Undergraduate Certificate provided with Summer Internship/ Project/ Vocational course/ Dissertation											
Level 5	Level 200-299: Intermediate-level courses	III	4+4	---	4	3	2	3	---	---	
		IV	4+4+4	---	4	---	2	---	2	---	
Exit Point: Undergraduate Diploma provided with Summer Internship/ Project/ Vocational course/ Dissertation											
Level 5.5	Level 300-399: Higher-level courses	V	4+4+4+4	---	4	---	---	---	---	---	
		VI	4+4+4+4	---	4	---	---	---	---	---	
Exit Point: Bachelor's Degree with Summer Internship/ Project/ Vocational course/ Dissertation (4 credits)											
Level 6	Level 400-499: Advanced courses Hons with Research (>7.5 CGPA)/ Honours/ PG Diploma	VII	4+4+4	---	4	---	---	---	---	---	
		VIII	4+4	---	4	---	---	---	---	---	
Exit Point: Bachelor's Degree with Honours/ Honours with Research/ PG Diploma Level 6											

Note: Honours students not undertaking research will do 3 courses for 12 credits in lieu of a Research project.

Implemented from Academic Session 2025-26 & onwards

Table 2: Options for Elective Minor

Path A	Path B	Path C	Path D
ELC-A; Elective courses from Interdisciplinary Subjects 1 & 2 (24)	ELC-B; Elective courses from discipline (24)	ELC-C; Elective courses from vocational (24)	ELC-D; Elective courses from discipline for Double Major (48)
<p>This pathway may be recommended for students who wish to develop core competency in multiple disciplines of study. In this case, the credits for the minor pathway shall be distributed among the constituent disciplines/subjects.</p> <p>If students pursuing FYUGP are awarded a UG Degree in a Major discipline, they are eligible to mention their core competencies in other disciplines of their choice if they have earned 12 credits each from pathway courses of two particular disciplines.</p> <p>In the first three years of FYUGP, this pathway is composed of one Major discipline with 60 credits from 15 courses, and two other disciplines, with 12 credits from 3 courses in each discipline.</p> <p>In this pathway, if the students choose one of the two disciplines for 12 credits in one discipline then they should choose a different discipline for the other 12 credits.</p> <p>If the students continue to the fourth year of FYUGP, the students need to earn an additional 4 credits in both disciplines.</p>	<p>This pathway may be recommended to those students who wish for an in-depth study in more than one discipline with a focus on one discipline (Major) and relatively less focus on the other (Minor).</p> <p>If students exit at the end of the third year of FYUGP, they are awarded a Major Degree in a particular discipline and a Minor in another discipline of their choice, if they earn a minimum of 24 credits from the courses in the Minor discipline.</p> <p>If the students continue to the fourth year of FYUGP, they should earn a minimum of 32 credits in the Minor discipline, to be eligible for a UG Degree (Honours) with a Major and a Minor. For this, in the fourth year, they should earn an additional minimum of 8 credits through 2 courses in the Minor discipline.</p>	<p>This pathway may be recommended to those students who wish for exposure to a vocational discipline in addition to the in-depth study in the Major discipline.</p> <p>The credit requirements for Major and Vocational Minor disciplines in this pathway are the same as those for Major with Minor pathway, except that the Minor courses are in a vocational discipline.</p> <p>If students exit at the end of the third year of FYUGP, they are awarded a Major Degree in a particular discipline and a Minor in vocational discipline of their choice, if they earn a minimum of 24 credits from the Vocational courses.</p> <p>If the students continue to the fourth year of FYUGP, they should earn a minimum of 32 credits in the vocational discipline. For this, in the fourth year, they should earn an additional minimum of 8 credits through 2 courses in the Vocational discipline.</p>	<p>To secure the required minimum credits in each discipline, students who wish to opt for a Double Major should include the credits earned by them from the Multi-Disciplinary Courses, Skill Enhancement Courses, and Value-Added Courses offered by the respective Major disciplines.</p> <p>The Double Major pathway is extended to the fourth year. Shifting to a double major from a minor in the third semester will be allowed subject to clearance of the courses of double major (not studied earlier) in succeeding sessions.</p> <p>In the fourth year, the student can continue to earn the required credits in either Major A or Major B to qualify for a UG Degree (Honours)/ UG Degree (Honours with Research) in A or B.</p> <p>If he/she opts to continue with Major B in the fourth year, he/she should earn an additional 16 credits of 300-399 level in Major B through mandatory online courses. The institution will not provide the courses in physical mode in the fourth year of this segment.</p>

Table 3: Credit Distribution in Elective Minor Courses during the Four Years of

Academic Level	Level of Courses	Semester	Path A ELC; Elective courses from Interdisciplinary Subjects 1 & 2 (24)		Path B ELC; Elective courses from the discipline (24)	Path C ELC; Elective courses from vocational (24)	Path D ELC; Elective courses from the discipline for Double Major (64)
			3A. Subject 1	3B. Subject 2			
	1	2	3A. Subject 1	3B. Subject 2	4	5	6
Level 4.5	Level 100-199: Foundation or Introductory courses	I	---	---	---	---	4+4
		II	---	---	---	---	4+4
Exit Point: Bachelor's Degree with Hons. with Research							
Level 5	Level 200-299: Intermediate-level courses	III	4	---	4	4	4+4
		IV	---	4	4	4	4+4
Exit Point: Bachelor's Degree with Hons.							
Level 5.5	Level 300-399: Higher-level courses	V	4	---	4	4	4+4
		VI	---	4	4	4	4+4
Exit Point: P.G. Diploma Degree							
Level 6	Level 400-499: Advanced courses Hons with Research (>7.5 CGPA)/ Honours/ PG Diploma	VII	4	---	4	4	4+4
		VIII	---	4	4	4	4+4
Exit Point: (A) Bachelor's Degree with Hons. with Research/ (B) Bachelor's Degree with Hons./ (C) P.G. Diploma Degree							

COURSES OF STUDY FOR FOUR-YEAR UNDERGRADUATE PROGRAMME 2025 onwards**Table 4: Semester-wise Course Code and Credit Points for Single Major during the First Three Years of FYUGP**

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Credits	
	Code	Papers	Paper	Semester
I	AEC-1	Language and Communication Skills (MIL-1; Modern Indian language Hindi/ English)	2	7 Papers (20 credits)
	VAC-1	Value Added Course-1	2	
	IKS-1	Indian Knowledge System-I	2	
	SEC-1	Skill Enhancement Course-1	3	
	MDC-1	Multi-disciplinary Course-1	3	
	AC-1	Associated core courses from discipline/ Interdisciplinary/ vocational	4	
	MJ-1	Major paper 1 (Disciplinary/ Interdisciplinary Major)	4	
II	AEC-2	Language and Communication Skills (MIL-1; Modern Indian language English/ Hindi)	2	7 Papers (20 credits)
	VAC-2	Value Added Course-2	2	
	SA	Social Awareness Activities	2	
	SEC-2	Skill Enhancement Course-2	3	
	MDC-2	Multi-disciplinary Course-2	3	
	AC-2	Associated core courses from discipline/ Interdisciplinary/ vocational	4	
	MJ-2	Major paper 2 (Disciplinary/ Interdisciplinary Major)	4	
III	AEC-3	Language and Communication Skills (MIL-2; MIL including TRL)	2	6 Papers (20 credits)
	SEC-3	Skill Enhancement Course-3	3	
	MDC-3	IK as a Multi-disciplinary Course-3	3	
	ELC-1	Elective courses from discipline/ Interdisciplinary/ vocational	4	
	MJ-3	Major paper 3 (Disciplinary/ Interdisciplinary Major)	4	
	MJ-4	Major paper 4 (Disciplinary/ Interdisciplinary Major)	4	
IV	AEC-4	Language and Communication Skills (MIL-2; MIL including TRL)	2	6 Papers (20 credits)
	VAC-3	Value Added Course-3	2	
	ELC-2	Elective courses from discipline/ Interdisciplinary/ vocational	4	
	MJ-5	Major paper 5 (Disciplinary/ Interdisciplinary Major having IKS)	4	
	MJ-6	Major paper 6 (Disciplinary/ Interdisciplinary Major)	4	
	MJ-7	Major paper 7 (Disciplinary/ Interdisciplinary Major)	4	
V	ELC-3	Elective courses from discipline/ Interdisciplinary/ vocational	4	5 Papers (20 credits)
	MJ-8	Major paper 8 (Disciplinary/ Interdisciplinary Major)	4	
	MJ-9	Major paper 9 (Disciplinary/ Interdisciplinary Major)	4	
	MJ-10	Major paper 10 (Disciplinary/ Interdisciplinary Major)	4	
	MJ-11	Major paper 11 (Disciplinary/ Interdisciplinary Major)	4	
VI	ELC-4	Elective courses from discipline/ Interdisciplinary/ vocational	4	5 Papers (20 credits)
	MJ-12	Major paper 12 (Disciplinary/ Interdisciplinary Major)	4	
	MJ-13	Major paper 13 (Disciplinary/ Interdisciplinary Major)	4	
	MJ-14	Major paper 14 (Disciplinary/ Interdisciplinary Major)	4	
	MJ-15	Major paper 15 (Disciplinary/ Interdisciplinary Major)	4	
Total Credits, excluding one Internship (IAP) of 4 credits =			120	120

Note: It is mandatory to take One Internship of 4 credits in any one of the semesters during the first three years in FYUGP or before exit at any of the exit points if a student wishes to opt for the same.

Table 5A: Semester-wise Course Code and Credit Points for Single Major during the Fourth Year of FYUGP for Bachelor's Degree (Honours with Research)

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Credits	
	Code	Papers	Paper	Semester
VII A	ELC-5	Elective courses from discipline/ Interdisciplinary/ vocational	4	5 Papers (20 credits)
	MJ-16	Major paper 16 (Research Methodology)	4	
	MJ-17	Major paper 17 (Disciplinary/Interdisciplinary Major)	4	
	MJ-18	Major paper 18 (Disciplinary/Interdisciplinary Major)	4	
	RC-1	Research proposal – Planning & Techniques (Disciplinary/Interdisciplinary Major)	4	
VIII A	ELC-6	Elective courses from discipline/ Interdisciplinary/ vocational	4	4 Papers (20 credits)
	MJ-19	Major paper 19 (Disciplinary/Interdisciplinary Major)	4	
	MJ-20	Major paper 20 (Disciplinary/Interdisciplinary Major)	4	
	RC-2	Research Internship/Field Work/Project/Dissertation/Thesis	8	
Total Credits, excluding one Internship of 4 credits =			160	160

Table 5B: Semester-wise Course Code and Credit Points for Single Major during the Fourth Year of FYUGP for Bachelor's Degree (Honours)

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Credits	
	Code	Papers	Paper	Semester
VII B	ELC-5	Elective courses from discipline/ Interdisciplinary/ vocational	4	5 Papers (20 credits)
	MJ-16	Major paper 16 (Disciplinary/Interdisciplinary Major)	4	
	MJ-17	Major paper 17 (Disciplinary/Interdisciplinary Major)	4	
	MJ-18	Major paper 18 (Disciplinary/Interdisciplinary Major)	4	
	AMJ-1	Advanced Major paper-1 (Disciplinary/Interdisciplinary Major)	4	
VIII B	ELC-6	Elective courses from discipline/ Interdisciplinary/ vocational	4	5 Papers (20 credits)
	MJ-19	Major paper 19 (Disciplinary/Interdisciplinary Major)	4	
	MJ-20	Major paper 20 (Disciplinary/Interdisciplinary Major)	4	
	AMJ-2	Advanced Major paper-2 (Disciplinary/Interdisciplinary Major)	4	
	AMJ-3	Advanced Major paper-3 (Disciplinary/Interdisciplinary Major)	4	
Total Credits, excluding one Internship of 4 credits =			160	160

Table 5C: Semester-wise Course Code and Credit Points for Single Major during the Fourth Year of FYUGP for Bachelor's Degree (with Postgraduate Diploma)

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Credits	
	Code	Papers	Paper	Semester
VII C	ELC-5	Elective courses from discipline/ Interdisciplinary/ vocational	4	5 Papers (20 credits)
	MJ-16	Major paper 16 (Disciplinary/Interdisciplinary Major)	4	
	MJ-17	Major paper 17 (Disciplinary/Interdisciplinary Major)	4	
	MJ-18	Major paper 18 (Disciplinary/Interdisciplinary Major)	4	
	JOC-1	Skill based Job Oriented paper (Disciplinary/Interdisciplinary Major)	4	
VIII C	ELC-6	Elective courses from discipline/ Interdisciplinary/ vocational	4	5 Papers (20 credits)
	MJ-19	Major paper 19 (Disciplinary/Interdisciplinary Major)	4	
	MJ-20	Major paper 20 (Disciplinary/Interdisciplinary Major)	4	
	JOC-2	Skill based Job Oriented paper (Disciplinary/Interdisciplinary Major)	4	
	JOC-3	Skill based Job Oriented paper (Disciplinary/Interdisciplinary Major)	4	
Total Credits, excluding one Internship of 4 credits =			160	160

AIMS OF BACHELOR'S DEGREE PROGRAMME IN PHILOSOPHY**The aims of Bachelor's degree programme in Philosophy are to:**

- i. Inculcate a strong curiosity about Philosophy
- ii. develop understanding of definitions, key concepts, and principles of various theories of philosophers and develop comparison and contrast techniques regarding the multiple theories
- iii. enable learners/students to apply the knowledge and skills acquired by them to solve specific theoretical and applied problems in Philosophy, especially ethical and bioethical fields
- iv. develop in students the ability to apply critical thinking tools developed in philosophical theorising to handle issues and problems in ethics, social sciences and problems that arise out of the technological effects of natural sciences

The broad aims of the LOCF for Philosophy are to:

- i. help formulate graduate attributes, qualification descriptors, programme learning outcomes and course-level learning outcomes that are expected to be demonstrated by a graduate;
- ii. understand the broad ideas that are enshrined in the basic thinking of various centres of Philosophy
- iii. develop the idea of creating new theories of metaphysics and epistemology and ethics and logic and aesthetics
- iv. critically analyses the hypothesis, theories, techniques and definitions offered by philosophers
- v. utilise Philosophy to understand social realities and problems and to come up with ideal solutions to them
- vi. identify how deeply Philosophy is connected to other disciplines like Economics and Natural Sciences and Literature
- vii. understand and appreciate the foundational nature of Philosophy.

To provide knowledge and skill to the students' thus enabling them to undertake further studies in Philosophy in related areas or multidisciplinary areas that can be helpful for self-employment/ entrepreneurship.

PROGRAM LEARNING OUTCOMES

The completion of the B A. (Hons.) Philosophy Programme will enable a student to:

1. Understand the broad ideas that are enshrined in the basic thinking of various centers of philosophy.
2. Develop the idea of creating new theories of metaphysics, epistemology, ethics and logic.
3. Critically analyse the hypothesis, theories, techniques and definitions offered by philosophers.
4. Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them.
5. Identify how deeply philosophy is connected to other disciplines like economics and natural sciences and literature.
6. Understand and appreciate the foundational nature of philosophy

SEMESTER WISE COURSES IN PHILOSOPHY HONOURS

2025 onwards

Table 6: Semester-wise Course Code and Credit Points of Major Courses in Philosophy

Semester	Courses		Examination Structure			
	Code	Courses in NEP FYUGP Syllabus of Philosophy Session 2025-26 & onwards	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
I	MJ-1	Indian Philosophy-I	4	25	75	---
	SEC-1	Deductive Logic	3	---	75	---
II	MJ-2	Indian Philosophy-II	4	25	75	---
	SEC-2	Inductive Logic	3	---	75	---
III	MJ-3	Ancient Greek Philosophy	4	25	75	---
	MJ-4	Modern Western Philosophy	4	25	75	---
	SEC-3	Elementary Computer Application Softwares	3	---	75	---
IV	MJ-5	Indian Philosophical Knowledge System	4	25	75	---
	MJ-6	Indian Ethics	4	25	75	---
	MJ-7	Western Ethics	4	25	75	---
V	MJ-8	Indian Epistemology	4	25	75	---
	MJ-9	Western Epistemology	4	25	75	---
	MJ-10	Indian Metaphysics	4	25	75	---
	MJ-11	Western Metaphysics	4	25	75	---
VI	MJ-12	Social Philosophy	4	25	75	---
	MJ-13	Political Philosophy	4	25	75	---
	MJ-14	Philosophy of Religion	4	25	75	---
	MJ-15	Philosophy of Yoga	4	25	75	---
VII	MJ-16	Research Methodology	4	25	75	---
	MJ-17	Modern Indian Philosophy	4	25	75	---
	MJ-18	Contemporary Indian Philosophy	4	25	75	---
	AMJ-1/	Comparative Religion	4	25	75	---
	RC-1	Research Planning & Techniques	4	25	75	---
VIII	MJ-19	Symbolic Logic	4	25	75	---
	MJ-20	Phenomenology	4	25	75	---
	AMJ-2	Existentialism	4	25	75	---
	AMJ-3/	Analytic Philosophy	4	25	75	---
	RC-2	Project Dissertation/ Research Internship/ Field Work	8	50	---	150

* It is mandatory to take Either One Internship of 4 credits or Two Internships of 2 credits each in any one of the semesters during the first three years in FYUGP or before exit at any of the exit points if a student wishes to opt for the same.

Table 7: Semester-wise Course Code and Credit Points of Minor Courses in Philosophy

Courses		Examination Structure			
Code	Minor Courses in NEP FYUGP Syllabus of Philosophy Session 2025-26 & onwards	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
MN-A	Indian Philosophy-I	4	25	75	---
MN-B	Indian Philosophy-II	4	25	75	---
MN-C	Ancient Greek Philosophy	4	25	75	---
MN-D	Western Philosophy	4	25	75	---
MN-E	Indian Ethics	4	25	75	---
MN-F	Western Ethics	4	25	75	---
MN-G	Philosophy of Religion	4	25	75	---

INSTRUCTION TO QUESTION SETTER

SEMESTER INTERNAL EXAMINATION (SIE):

There will be Only One Semester Internal Examination in Major, Minor and Research Courses, which will be organized at college/institution level. However, Only One End semester evaluation in other courses will be done either at College/Institution or University level depending upon the nature of course in the curriculum.

A. (SIE 10+5=15 marks):

There will be two group of questions. **Question No.1 will be very short answer type in Group A** consisting of five questions of 1 mark each. **Group B will contain descriptive type** two questions of five marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks.

B. (SIE 20+5=25 marks):

There will be two group of questions. **Group A is compulsory** which will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks.

Conversion of Attendance into score may be as follows:

Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks.

END SEMESTER UNIVERSITY EXAMINATION (ESE):

A. (ESE 50 marks):

There will be two group of questions. **Group A is compulsory** which will contain one question. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

B. (ESE 60 marks):

There will be two group of questions. **Group A is compulsory** which will contain three questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3 will be short answer type** of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

C. (ESE 75 marks):

There will be two group of questions. **Group A is compulsory** which will contain three questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No. 2 & 3 will be short answer type** of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

D. (ESE 100 marks):

There will be two group of questions. **Group A is compulsory** which will contain three questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No. 2 & 3 will be short answer type** of 5 marks. Group B will contain descriptive type six questions of twenty marks each, out of which any four are to answer.

FORMAT OF QUESTION PAPER FOR MID/ END SEMESTER EXAMINATIONS

Question format for 15 Marks:

F.M. =15	Subject/ Code Time = 1 Hr.	Exam Year
General Instructions:		
i. Group A carries very short answer-type compulsory questions. ii. Answer 1 out of 2 subjective/ descriptive questions given in Group B . iii. Answer in your own words as far as practicable. iv. Answer all subparts of a question in one place. v. Numbers in the right indicate full marks for the question.		
<u>Group A</u>		
1.		[5x1=5]
i.	
ii.	
iii.	
iv.	
v.	
<u>Group B</u>		
2.	[10]
3.	[10]
Note: There may be subdivisions in each question asked in Theory Examination.		

Question format for 20 Marks:

F.M. =20	Subject/ Code Time = 1 Hr.	Exam Year
General Instructions:		
i. Group A carries very short answer-type compulsory questions. ii. Answer 1 out of 2 subjective/ descriptive questions given in Group B . iii. Answer in your own words as far as practicable. iv. Answer all subparts of a question in one place. v. Numbers in the right indicate full marks for the question.		
<u>Group A</u>		
1.		[5x1=5]
i.	
ii.	
iii.	
iv.	
v.	
2.	[5]
<u>Group B</u>		
3.	[10]
4.	[10]
Note: There may be subdivisions in each question asked in the Theory Examination.		

Question format for 50 Marks:

F.M. =50	Subject/ Code	Exam Year
Time = 1.5 Hrs.		
General Instructions:		
i. Group A carries very short answer-type compulsory questions.		
ii. Answer 3 out of 5 subjective/ descriptive questions given in Group B .		
iii. Answer in your own words as far as practicable.		
iv. Answer all subparts of a question in one place.		
v. Numbers in the right indicate full marks for the question.		
<u>Group A</u>		
1.	i.	[5x1=5]
	ii.	
	iii.	
	iv.	
	v.	
<u>Group B</u>		
2.		[15]
3.		[15]
4.		[15]
5.		[15]
6.		[15]
Note: There may be subdivisions in each question asked in the Theory Examination.		

Question format for 60 Marks:

F.M. =60	Subject/ Code	Exam Year
Time = 3 Hrs.		
General Instructions:		
i. Group A carries very short answer-type compulsory questions.		
ii. Answer 3 out of 5 subjective/ descriptive questions given in Group B .		
iii. Answer in your own words as far as practicable.		
iv. Answer all subparts of a question in one place.		
v. Numbers in the right indicate full marks for the question.		
<u>Group A</u>		
1.	i.	[5x1=5]
	ii.	
	iii.	
	iv.	
	v.	
2.		[5]
3.		[5]
<u>Group B</u>		
4.		[15]
5.		[15]
6.		[15]
7.		[15]
8.		[15]
Note: There may be subdivisions in each question asked in the Theory Examination.		

Question format for 75 Marks:

F.M. =75	Subject/ Code	Exam Year
Time = 3 Hrs.		
General Instructions:		
i. Group A carries very short answer-type compulsory questions.		
ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B .		
iii. Answer in your own words as far as practicable.		
iv. Answer all subparts of a question in one place.		
v. Numbers in the right indicate full marks for the question.		
Group A		
1.		[5x1=5]
i.	
ii.	
iii.	
iv.	
v.	
2.	[5]
3.	[5]
Group B		
4.	[15]
5.	[15]
6.	[15]
7.	[15]
8.	[15]
9.	[15]
Note: There may be subdivisions in each question asked in the Theory Examination.		

Question format for 100 Marks:

F.M. =100	Subject/ Code	Exam Year
Time = 3 Hrs.		
General Instructions:		
i. Group A carries very short answer-type compulsory questions.		
ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B .		
iii. Answer in your own words as far as practicable.		
iv. Answer all subparts of a question in one place.		
v. Numbers in the right indicate full marks for the question.		
Group A		
1.		[10x1=10]
i.	
ii.	
iii.	
iv.	
v.	
vi.	
vii.	
viii.	
ix.	
x.	
2.	[5]
3.	[5]
Group B		
4.	[20]
5.	[20]
6.	[20]
7.	[20]
8.	[20]
9.	[20]
Note: There may be subdivisions in each question asked in the Theory Examination.		

SEMESTER I

**I. MAJOR COURSE –MJ 1:
INDIAN PHILOSOPHY-I**
Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100
Pass Marks: Th (SIE + ESE) = 40

 (Credits: Theory-04) **60 Hours**
Course Objectives:

1. The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian Philosophy. Focus will be on interactive learning where students will engage themselves into rigorous and analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection.
2. The aim is to make students familiar with and develop a clear understanding of the major concepts such as the Shruti and Smriti, Karma, Jnana and Bhakti in different systems, Idealism and Materialism, Preyas, Shreyas and Nihreyas in Kathopanishads etc. within Indian Philosophical studies.
3. Exposure to various Indian Philosophical texts.
4. Finally, it will give a holistic development of their personality.

Course Learning Outcomes:

1. After completion of the study of this paper students should be acquainted with the fundamental structure of Indian schools of Philosophical thoughts with a prior introduction of Upanishadic Philosophy and other philosophical undercurrents of that time.
2. Students also be aware with Indian philosophical methodology of reasoning as well as classification of six systems of Philosophy as orthodox and heterodox systems.
3. Students will appreciate the Indian Metaphysics of various ancient Indian schools such as Charvaka, Buddhism, Jainism. They will become aware of the Metaphysics of various schools which will help them to understand the society at large.
4. Students will develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

Course Content:

- | | |
|---|---------------|
| 1. Basic features of Indian Philosophy. | (05 Lectures) |
| 2. Basic concepts of the Vedas and Upanishads: Atman, Brahman, Rta, Rna, Yajna, | (10 Lectures) |
| 3. Carvaka: Epistemology, Metaphysics and Ethics. | (10 Lectures) |
| 4. Jainism: Dravya, Jiva & Ajiva, Syadvada, Anekantavada, Bondage and Liberation. | (15 Lectures) |
| 5. Buddhism: Four Noble Truths, Doctrine of Momentariness, Theory of No Soul, | (10 Lectures) |
| 6. Schools of Buddhism: Vaibhasika, Sautrantika, Yogacara, Madhyamika. | (10 Lectures) |

Suggested Readings:

1. M. Hiriyanna - An outline of Indian Philosophy
 2. C. D. Sharma - A Critical Survey of Indian Philosophy
 3. S. N. Dasgupta - A History of Indian Philosophy, Vol. I, II
 4. S. Radhakrishnan - Indian Philosophy, Vol I, II
 5. J. N. Sinha - Indian Philosophy
 6. गजुनः इतनः िलुगुत - हतुतुह; न'तु ध वीतुत
 7. चनः ,ुः िगु - हतुतुह; न'तु
 8. पवतुः ,ो नुतु - हतुतुह; न'तु
 9. सनुतुः ितु; - हतुतुह; न'तु
-

II. SKILL ENHANCEMENT COURSE- SEC 1: DEDUCTIVE LOGIC

Marks: 75 (ESE: 3Hrs) = 75

Pass Marks: Th (ESE) = 30

(Credits: Theory-03) 45 Hours

Course Objectives:

1. Logic is fundamental to the way human beings communicate. Though our public debate and private reasoning are shaped by logical principles, we are not able to spell them out without a basic training in logic.
2. This Logic course helps the students to develop an understanding of the basic concepts of logic and language as well as familiarity with precise models of deductive reasoning. It includes theoretical as well as the applied aspects.
3. Uses of language manage to differentiate the various applications of language effectively. Informal fallacies enable the students to understand the flaws in the arguments which we use in our day-to-day life.
4. Identifying informal fallacies is very important nowadays to preserve one's intellectual sanctity in an increasingly media saturated world.

Course Learning Outcomes:

1. This course helps the student to learn logical analysis, deduction and develop a rational bend of mind.
2. The students gain knowledge of traditional Aristotelian logic and It helps to develop a critical and logical mental aptitude.

Course Content:

- | | |
|--|---------------|
| 1. Nature and Scope of Logic. | (12 Lectures) |
| 2. Term- Definition and Classification of Terms, Distribution of Terms. | (05 Lectures) |
| 3. Proposition and its Kinds. | (08 Lectures) |
| 4. Opposition of Proposition. | (08 Lectures) |
| 5. Mediate Inference - Syllogism: Categorical Syllogism - Figures and Valid Moods. | (12 Lectures) |

Suggested Readings:

1. B. N. Roy – Text Book of Inductive Logic
2. I. M. Copi. - Introduction to Logic
3. Mitchell - Introduction to Logic
4. chñ ,uñ jt; - vtxeu ud'ttL=
5. v'ttd deij oetj, - f'uxeu ud'ttL=
6. txnh't utjt;.t - f'uxeu ud'ttL=
7. ef'Yyd txnh't utjt;.t - vtxeu ud'ttL=
8. dnij utFt f'uoqjh - vtxeu ud'ttL=
9. xxtrñlt >t-vtxeu ud'ttL=

SEMESTER II

I. MAJOR COURSE- MJ 2: INDIAN PHILOSOPHY-II

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

Course Objectives:

1. The course will help the students in understanding the significance of Indian Philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian Philosophy.
2. Debate amongst the schools regarding the nature of the self will enhance various perspectives and further increase students' understanding of Indian Philosophical systems and their Philosophy.
3. Exposure to various Indian Philosophical texts

Course Learning Outcomes:

1. With completion of this paper Students also be aware with Indian philosophical methodology of reasoning as well as classification of Philosophy as orthodox and heterodox systems.
2. Students will develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

Course Content:

- | | |
|--|---------------|
| 1. Nyaya - Pramana, Pratyaksha, Anumana, Upamana & Shabda, God. | (10 Lectures) |
| 2. Vaisheshika - Padartha, Dravya, Guna, Karma, Samanya, Vishesh, Samavaya and Abhava. | (10 Lectures) |
| 3. Samkhya - Satkaryavada, Prakriti & Purusha, Vikasvada, Bondage & Liberation. | (08 Lectures) |
| 4. Yoga - Ashtanga Yoga and God. | (08 Lectures) |
| 5. Mimamsa - Theory of Karma. | (06 Lectures) |
| 6. Shankaracharya - Nirguna Brahman, Jagat, Atman, God & Maya. | (10 Lectures) |
| 7. Ramanujacharya - Refutation of Mayavada, Sagun Brahman, Jiva, Liberation. | (08 Lectures) |

Suggested Readings:

1. M. Hiriyanna - An outline of Indian Philosophy
 2. C. D. Dasgupta - A Critical Survey of Indian Philosophy
 3. S. N. Dasgupta - A History of Indian Philosophy, Vol. I, II
 4. S. Radhakrishnan - Indian Philosophy, Vol I, II
 5. इतिहास गजुन इतिहास - इतिहास; नतु ध वीजित
 6. इतिहास चि, उ इतिहास - इतिहास; नतु
 7. पति, उ नतु - इतिहास; नतु
 8. चिनो मित; - इतिहास; नतु
-

II. SKILL ENHANCEMENT COURSE- SEC 2: INDUCTIVE LOGIC

Marks: 75 (ESE: 3Hrs) = 75

Pass Marks: Th (ESE) = 30

(Credits: Theory-03) **45 Hours**

Course Objectives:

1. Logic is fundamental to the way human beings communicate. Though our public debate and private reasoning are shaped by logical principles, we are not able to spell them out without a basic training in logic.
2. This Logic course helps the students to develop an understanding of the basic concepts of logic and language as well as familiarity with precise models of deductive reasoning. It includes theoretical as well as the applied aspects.
3. Uses of language manage to differentiate the various applications of language effectively. Informal fallacies enable the students to understand the flaws in the arguments which we use in our day-to-day life.
4. Identifying informal fallacies is very important nowadays to preserve one's intellectual sanctity in an increasingly media saturated world.

Course Learning Outcomes:

1. This course helps the student to learn logical analysis, deduction and develop a rational bend of mind.
2. The students gain knowledge of traditional Aristotelian logic and It helps to develop a critical and logical mental attitude.

Course Content:

1. Scientific Induction & Induction per Simple Enumeration. (10 Lectures)
2. Formal & Material Grounds of Induction - Law of Uniformity of Nature and Law of Causation, Observation & Experiment. (15 Lectures)
3. Hypothesis – Definition and Kinds of Hypothesis. (10 Lectures)
4. Mill Experimental Methods (10 Lectures)

Suggested Readings:

1. B. N. Roy – Text Book of Inductive Logic
2. I. M. Copi. - Introduction to Logic
3. Mitchell - Introduction to Logic
4. chñ ,uñ jtj; - vtxeu ud'ttL=
5. v'ttd dejj oetj; - f'uxeu ud'ttL=
6. txnh't utjt;,t - f'uxeu ud'ttL=
7. ef'Yyd txnh't utjt;,t - vtxeu ud'ttL=
8. dnj utFt f'uotjh - vtxeu ud'ttL=
9. xxtrñt >t-vtxeu ud'ttL=

SEMESTER III

I. MAJOR COURSE- MJ 3: ANCIENT GREEK PHILOSOPHY

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

Course Objectives:

1. This course traces the origins of Philosophy in the Western tradition in the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers like Thales and Anaximander. Then it moves on to Heraclitus and Parmenides of Elea. Then, it discusses the counter position of Sophists and Socrates. Finally, there is discussion on Plato's theory of virtue and Forms.
2. Philosophy is fascinating as it deals with the most difficult questions of life which have always bewildered us. Philosophers have been relentlessly working to quench this thirst of the mankind by expounding theories which have broadened the base of human understanding. The paper is designed to appreciate the profound ideas that sprung from the minds of the great Greek philosophers.
3. This course traces the emergence of ideas in a kind of chronological order which demonstrates methodical development of philosophical thought. Moreover, Hegel gave the doctrine of Absolute Idealism, so this course also enables the students to admit the reality of some other world too.

Course Learning Outcomes:

1. This course facilitates a comprehension of Ancient Greek Philosophy. A comprehensive understanding of it is like a foundation course in the Classics.
2. The two great classical traditions, viz., Greek have left a rich legacy of philosophic knowledge that can be pragmatically and scholastically contextualized in the present-day times.
3. This course in Ancient Greek Philosophy complements it fairly well for understanding of the classics.

Course Content:

- | | |
|---|---------------|
| 1. Ancient Greek Philosophy: Basic features of Greek Philosophy. | (06 Lectures) |
| 2. Milesians: Thales, Anaximander and Anaximenes. | (08 Lectures) |
| 3. Socrates: Socratic Method and Theory of Knowledge. | (08 Lectures) |
| 4. Plato: Theory of Knowledge; Theory of Ideas. | (08 Lectures) |
| 5. Aristotle: Criticism of Plato's theory of Ideas, Causation, Form and Matter, Potentiality and Actuality. | (12 Lectures) |
| 6. St. Augustine: Theory of Knowledge, Theology, Freedom of Will and Problem of Evil. | (10 Lectures) |
| 7. Thomas Aquinas: Reason & Faith, Proofs for the existence of God. | (08 Lectures) |

Suggested Readings:

1. C. D. Sharma - Pashchatya Darshan
 2. Y. Masih - Western Philosophy
 3. Frank Thilly - A History of Western Philosophy
 4. W. T. Stace - A Critical History of Greek Philosophy
 5. chñ, uñ f. l'g - it'ptR; n'tu
 6. dñ , eñ ihñ oet - it'ptR; n'tu
 7. Ihñ Mhñ 'tet - it'ptR; n'tu
 8. ujt' iltn f. uotjh - xhd , o e;; xtu n'tu
-

**II. MAJOR COURSE –MJ 4:
MODERN WESTERN PHILOSOPHY**

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

Course Objectives:

1. The paper is designed to appreciate the profound ideas that sprung from the minds of the great philosophers of the modern western world.
2. The syllabus comprises of six philosophers grouped under two traditions of thought: Rationalism and Empiricism and the seventh conciliating these two traditions with conflicting thoughts.
3. It begins with Descartes' seminal views on epistemology and metaphysics and traces the emergence of ideas in a kind of chronological order which demonstrates methodical development of philosophical thought.

Course Learning Outcomes

1. The outcome of contemporary western philosophy is to increase the horizon of western philosophical thoughts.
2. Studying this course, the students will be able to understand the basics of this course and develop new ideas in this course.
3. This course the students will be able to do their research work in deferent areas of western philosophy.

Course Content:

1. Descartes - Method of Doubt, Cogito ergo Sum, Mind Body Relation, Interactionism, Proofs for the Existence of God. (10 Lectures)
2. Spinoza - Substance, Attributes, Modes. (06 Lectures)
3. Leibnitz - Theory of Monads, Doctrine of Pre- Established Harmony, God. (08 Lectures)
4. Locke - Refutation of Innate Ideas, Primary & Secondary Qualities, Theory of Knowledge. (08 Lectures)
5. Berkeley- Refutation of Matter, Rejection of Primary & Secondary Qualities, Esse est percipi. (08 Lectures)
6. Hume - Impression & Ideas, Causality, Skepticism. (08 Lectures)
7. Kant - Kant's Criticism, Distinction between Analytic and Synthetic Judgement, Synthetic A priori Judgement, Space & Time. (12 Lectures)

Suggested Readings:

1. Frank Thilly - A History of Western Philosophy
2. W. T. Stace - A Critical History of Greek Philosophy
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5. dñ ,e ihñ oet - it'ptR; n'tu
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III. SKILL ENHANCEMENT COURSE- SEC 3: ELEMENTARY COMPUTER APPLICATION SOFTWARES

Marks: 75 (ESE: 3Hrs) = 75	Pass Marks: Th (ESE) = 30
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A Common Syllabus for FYUGP

(Credits: Theory-03) 45 Hours

Instruction to Question Setter

There will be *objective type test* consisting of *Seventy-five questions of 1 mark each*. Students are required to mark their answer on *OMR Sheet* provided by the University.

Course Objectives:

The objective of the course is to generate qualified manpower in the area of Information Technology (IT) and Graphic designing which will enable such person to work seamlessly at any Offices.

- 1. Basic Concept of Computer:** What is Computer, Applications of Computer, Types of computer, Components of Computer System, Central Processing Unit (CPU) **(3 Hours)**
- 2. Concepts of Hardware:** Input Devices, Output Devices, Computer Memory, Types of Memory, processing Concept of Computer **(4 Hours)**
- 3. Operating system:** Operating System, Functions of Operating System (Basic), Introduction to Windows 11, Working on Windows 11 environment, Installation of Application Software, My Computer, Control Panel, searching techniques in windows environment, Basic of setting **(6 Hours)**
- 4. Concept of Software:** What is Software, Types of Software, Computer Software- Relationship between Hardware and Software, System Software, Application Software, some high level languages **(4 Hours)**
- 5. Internet & its uses:** Basic of Computer networks; LAN, WAN, MAN, Concept of Internet, Applications of Internet; connecting to internet, what is ISP, World Wide Web, Web Browsing software's, Search Engines, URL, Domain name, IP Address, using e-governance website, Basics of electronic mail, getting an email account, Sending and receiving emails. **(6 Hours)**
- 6. Microsoft Word:** Word processing concepts, Creation of Documents, Formatting of Documents, Formatting of Text, Different tabs of word 2016 environment, Formatting Page, Navigation of Page, Table handling, Header and footer, Page Numbering, Page Setup, Find and Replace, Printing the documents **(7 Hours)**
- 7. Microsoft Excel (Spreadsheet):** Spreadsheet Concepts, Creating, Saving and Editing a Workbook, Inserting, Deleting Work Sheets, Formatting worksheet, Excel Formula, Concept of charts and Applications, Pivot table, goal seek, Data filter, data sorting and scenario manager, printing the spreadsheet **(6 Hours)**
- 8. Microsoft Power Point (Presentation Package):** Concept and Uses of presentation package, Creating, Opening and Saving Presentations, working in different views in Power point, Animation, slide show, Master Slides, Creating photo album, Rehearse timing and rPHIrd narration **(5 Hours)**
- 9. Digital Education:** Introduction & Advantages of digital Education, Concept of e-learning, Technologies used in e learning **(4 Hours)**

Reference Books

1. Nishit Mathur, *Fundamentals of Computer*, APH publishing corporation (2010)
2. Neeraj Singh, *Computer Fundamentals (Basic Computer)*, T Balaji, (2021)
3. Joan Preppernau, *Microsoft Power Point 2016 step by step*, Microsoft press (2015)
4. Douglas E Corner, *The Internet Book* 4th Edition, prentice –Hall (2009)
5. Wallace Wang, *Microsoft Office 2019*, Wiley (January 2018)
6. Noble Powell, *Windows 11 User Guide For Beginners and Seniors*, ASIN, (October 2021)

SEMESTER IV

**I. MAJOR COURSE- MJ 5:
INDIAN PHILOSOPHICAL KNOWLEDGE SYSTEM**
Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100
Pass Marks: Th (SIE + ESE) = 40

 (Credits: Theory-04) **60 Hours**
Course Objectives:

1. To facilitate the students with the concepts of Indian traditional knowledge and to make them understand the importance of roots of Indian Knowledge System.
2. Integrating Indian Knowledge System into Higher education curricula is an important step that can enhance student's learning experiences, stimulate cultural understanding and bridge the gap between traditional wisdom and Modern knowledge.

Course learning outcomes:

1. Indian Knowledge System emphasizes the concept of Purushartha- Dharma, Artha, karma and Moksha guiding individuals on how to live a meaningful and fulfilling life, fostering a sense of community and responsibility.
2. The Srimadbagwadgita, a central text within the Indian Knowledge System, highlights the importance of understanding and applying knowledge for Self-realization and fulfilling one's duty.

Course content:

1. Indian Knowledge System: Introduction, Need of Indian Knowledge System (08 Lectures)
2. Cognition: Division of Cognition, Valid (Prama) and Invalid (Aprama), Types of Invalid Cognition (10 Lectures)
3. Introduction to the Vedas, Vedangas, Shiksha, Kalpa, Nirukta, Vyakaran, Jyotisha, Chhanda and their relevance (12 Lectures)
4. The concept of Rta, Dharma and Law of Karma (10 Lectures)
5. Concept of Purushartha, Dharma, Artha, Kama and Moksha (10 Lectures)
6. Srimagbhagwadgita: Karmayoga, Swadharma, Loksangraha and Sthitpragya (10 Lectures)

Reference:

1. Kapoor Kapil, Singh Avadhesh (2021), *An Indian Knowledge Systems Vol-I & II*, D.K. Print World Ltd. New Delhi.
 2. Mahadevan, B., Bhat Vinayak Rajat, Nagendra Pavana R.N.; (2022), *Introduction to Indian Knowledge Systems: Concept and Applications*, PHI Learning Pvt. Ltd. Delhi.
 3. Radhakrishnan, S.; *Srimad Bhagavadgita*, Blackie and Sons
 4. Chaturvedi, Acharya Sitaram; *Veda-Vedang-Vigyan*, Kameshwar Singh Darbhanga Sanskrit Vishwavidyalaya
 5. सिँहा, मो. हरेँसाद; भारतीय दशन कं ँपरेखा, मोतीलाल बनारसीदास, वाराणसी
 6. सिँहा, डॉ. नीलिमा; भारतीय ँनमीमांसा, मोतीलाल बनारसीदास, वाराणसी
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**II. MAJOR COURSE- MJ 6:
INDIAN ETHICS**

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

Course Objectives:

1. The objective is to introduce students to basic ethical theories which enhance their decision-making capabilities.
2. To help them achieve clarity and creative approach in a given situation.

Course Learning Outcomes:

1. With completion of this paper students should be aware of logical concepts of ethics as a normative study which develops moral thinking in students.
2. It also introduces notion of the ultimate aims of our human life in our students like concepts of karmayoga, purushartha in indian philosophical context.
3. Learners will also be able to demonstrate enhancement in their understanding of the major approaches to ethics and their application to contemporary moral problems in society.

Course Content:

- | | |
|--|---------------|
| 1. Upanishads - Law of Karma and Salvation. | (10 Lectures) |
| 2. Purushartha - Dharma, Artha, Kama, Moksha. | (12 Lectures) |
| 3. Ethics of Bhagvad Gita - Nishkama Karma, Swadharma, Sthitprajna, Yajna & Loksangraha. | (08 Lectures) |
| 4. Jaina Ethics - Mahavrata, Anuvrata, Triratna. | (08 Lectures) |
| 5. Buddhist Ethics – Eightfold Path. | (10 Lectures) |
| 6. Dharma - Its Meaning & Classification, Sadharan Dharma, Varnashrama Dharma. | (12 Lectures) |

Suggested Readings:

1. J. S. Mackenzie - A Manual of Ethics (Hindi Translation by A.K. Sinha)
 2. A. K. Verma - Prarambhika Acharshastra
 3. J. N. Sinha - Neetishastra
 4. Pathak Diwakar - Bhartiya Neetishastra
 5. B. N. Singh - Neetishastra
 6. B. L. Atreya - Bhartiya Neetishastra
 7. S. Radhakrishnan –Bhagvad Gita
 8. S. K. Maitra - Ethics of Hindus
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**III. MAJOR COURSE –MJ 7:
WESTERN ETHICS**

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

Course Objectives:

1. The objective of the paper is to make students understand moral beliefs and fundamental principles which may be put into practices to judged rightness and wrongness of action therefore the paper will be concerned which the analysis of certain moral concepts and various ethical theories.
2. To help them achieve clarity and creative approach in a given situation.

Course Learning Outcomes:

1. With completion of this paper students should be aware of voluntary and non-voluntary action, moral judgement and postulate of morality.
2. Students also be able to apply the concept of moral and nonmoral actions as well as the differences between motive and intention in their everyday life.
3. Students will also be able to relate their choices, actions and consequences to ethical decision-making.

Course Content:

- | | |
|--|---------------|
| 1. Nature and Scope of Ethics. | (10 Lectures) |
| 2. Psychological Basis of Ethics - Voluntary and Non - Voluntary Action. | (10 Lectures) |
| 3. Nature and Object of Moral Judgement, Postulates of Morality. | (10 Lectures) |
| 4. Teleological ethics - Hedonism, Utilitarianism - Mill & Bentham | (10 Lectures) |
| 5. Deontological Ethics - Kant. | (06 Lectures) |
| 6. Virtue Ethics - Plato and Aristotle. | (08 Lectures) |
| 7. Theories of Punishment. | (06 Lectures) |

Suggested Readings:

1. W. Lillie - An Introduction to Ethics
2. J. Hospers - Human Conduct
3. W. Frankena - Ethics
4. Kant - Ground Work of the Metaphysics of Morals
5. J. S. Mill - Utilitarianism
6. Mill on utilitarianism - deontology
7. Mill on utilitarianism - deontology
8. Mill on utilitarianism - deontology
9. Mill on utilitarianism - deontology

SEMESTER V

I. MAJOR COURSE- MJ 8: INDIAN EPISTEMOLOGY

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

Course Objectives:

1. Course objectives is to get the students acquainted with the Philosophical study of the nature, origin and limit of human knowledge.

Course Learning Outcomes:

1. Recognise the real characteristic of knowledge i.e., what is proper knowledge, how do we know, what is the justification of knowledge and conditions of knowledge etc.
2. The students can also explore the important philosophical theories like prama, pramana, pramanyavada, khyativada, Realism, Idealism. It will help the students evaluate what they perceive, determine the true from the false to gain productive knowledge.

Course Content:

1. Cognition - Nature of Cognition, Nature of Prama, Kinds of Prama and Aprama. (12 Lectures)
2. Pramana - Definition, Kinds - Pratyaksa, Anumana, Shabda, Upamana, Arthapatti, Anuplabdhi. (14 Lectures)
3. Pramanyavada - Swatah Pramanyavada, Paratah Pramanyavada. (10 Lectures)
4. Pramanasampalava and Pramanavyavastha. (08 Lectures)
5. Theories of Perceptual Error - Satkhyativad, Asatkhyativad, Anyathakhyativad, Akhyativad, Atmkhyativad, Anirvachniyakhyativad. (16 Lectures)

Suggested Readings:

1. C. Bhattacharya - The Elements of Indian Logic and Epistemology.
 2. M. Hiriyanna - Indian Philosophy.
 3. J. N. Sinha - Indian Philosophy.
 4. C. K. Raja - Some Fundamental Problems in Indian Philosophy.
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II. MAJOR COURSE- MJ 9: WESTERN EPISTEMOLOGY

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) 60 Hours

Course Objectives:

1. Understand the core philosophical ideas of Western traditions and the problems that led to the empiricist and rationalist uprising in philosophy.
2. Learning about various positions on metaphysical monism, dualism and pluralism.
3. Knowledge of the Copernican Revolution brought forth by Kant, in the examination of the conditions which makes knowledge possible.

Course Learning Outcomes:

1. This course will enable students to think outside the box of the prevalent philosophical orthodoxies.
2. The history of philosophy trains the mind to think differently and alternatively about the fundamental problems of philosophy.

Course Content:

1. Knowledge - Definition & Kinds, Knowledge by Acquaintance and Knowledge by Description. (12 Lectures)
2. Skepticism and Justification of Knowledge. (08 Lectures)
3. Knowledge and Belief. (06 Lectures)
4. Theories of Knowledge - Rationalism, Empiricism, Criticism. (10 Lectures)
5. A priori and A posteriori Knowledge. (06 Lectures)
6. Theories concerning sense organs and their objects – Realism and Idealism. (12 Lectures)
7. Theories of Truth - Correspondence, Coherence and Pragmatic. (06 Lectures)

Suggested Readings:

1. A. J. Ayer - The Problem of Knowledge
2. A. J. Ayer - The Central Questions of Philosophy
3. A. C. Ewing - Fundamental Questions of Philosophy
4. R. N. Sharma- it'ptR; nt'tZf'ud f'oo`put
5. K. N. Tiwary- uRoehetlt ,o Ktuehetlt
6. Rajendra Prasad- n'tiu'ttL= dh v'ij[tt
7. R. N. Sharma - it'ptR; n'tiu dh leL,t

**III. MAJOR COURSE- MJ 10:
INDIAN METAPHYSICS**

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

Course Objects:

1. This course will be an Introduction to the major schools of Indian philosophy. The course will help the students in understanding the significance of Indian philosophical studies especially Metaphysics in their daily life.
2. Make students gain familiarity with, and clear understanding of, the major concepts within Indian philosophical studies.
3. Increase students understanding of Indian Philosophical systems and their Metaphysics.
4. Improved critical reading of the texts, their rational and logical understanding, and writing abilities.
5. Exposure to some original Indian text.

Course Outcomes:

1. Students will appreciate the Indian Metaphysics of various ancient Indian schools such as Charvaka, Buddhism, Jainism, Samkhya, Mimamsa and Vedanta.
2. They will become aware the Metaphysics of various schools which will help them to understand the society at large.

Course Content:

- | | |
|--|---------------|
| 1. Padartha -Jaina, Vaisesika and Samkhya. | (10 Lectures) |
| 2. God- The Concept of God in Nyaya, Yoga and Ramanuja. | (12 Lectures) |
| 3. Atman– Different Perspective (Charvaka, Buddha, Jaina, Samkhya and Vedanta) | (12 Lectures) |
| 4. Universals - Nyaya - Vaisesika, Jaina, Vedanta. | (14 Lectures) |
| 5. Causation - Nyaya, Baudh, Samkhya, Shankaracharya. | (12 Lectures) |

Suggested Readings:

1. H. Phillips Stephen - Classical Indian Metaphysics
2. Saraswati Chenna- Concepts of Indian Philosophy
3. Satkari Mukherjee - The Buddhist Philosophy of Universal
4. S. N. Dasgupta- Httjuh; n'tu dt bf'ugtl
5. Mtlin uUnf'dtt'j 'tet - Httjuh; nt'tzf'ud leL,;

**IV. MAJOR COURSE –MJ 11:
WESTERN METAPHYSICS**

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

Course Objectives:

1. This course will promote an understanding of some of the central issues in metaphysics, such as questions about the nature of reality, time, causation, modality, and philosophical stances like realism and anti-realism.
2. The course will discuss central problems and paradoxes in metaphysics.

Course Learning Outcomes:

1. Students will be able to understand and describe the main issues in metaphysics.
2. Students will develop a position of your own and constructively evaluate the positions that have been explored.

Course Content:

- | | |
|--|---------------|
| 1. Metaphysics - Its Nature and Scope. | (06 Lectures) |
| 2. Nature of Ultimate Reality - Materialism, Idealism, Dualism & Neutralism. | (10 Lectures) |
| 3. Number of Ultimate Reality - Monism, Dualism & Pluralism. | (10 Lectures) |
| 4. Space & Time - Objective & Subjective Perspectives. | (08 Lectures) |
| 5. Causality – Aristotle, Mill & Hume. | (06 Lectures) |
| 6. Mind - Body Relation - Descartes, Spinoza & Leibnitz. | (12 Lectures) |
| 7. Universal - Realism, Conceptualism & Nominalism. | (08 Lectures) |

Suggested Readings:

1. K. Lehrer – Theory of Knowledge
 2. S. C. Chatterjee - Problems of Philosophy
 3. $\text{d}n\text{j}u\text{t}\text{f}\text{i}\ \text{f}\text{i}\text{u}\text{o}\text{t}\text{j}\text{h}\text{-}\text{u}\text{R}\text{o}\text{e}\text{h}\text{e}\text{l}\text{t}\ \text{,o}\ \text{K}\text{i}\text{u}\text{e}\text{h}\text{e}\text{l}\text{t}$
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SEMESTER VI

I. MAJOR COURSE- MJ 12: SOCIAL PHILOSOPHY

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

Course Objectives:

1. This course aims at studying different range of social thinkers, theories and concepts.
2. It would provide a broad survey of fundamental questions of society in current context discussing philosophical issues central to social thoughts.

Course Learning Outcomes:

1. This particular paper covers the primary concepts of social Philosophy like society, community, family etc.
2. The students become familiar with the theories regarding relation between individual and society, social change and progress etc.
3. This course is designed to develop interest among the students about the contemporary social issues and concerns.
4. This paper will also develop intercultural competence, knowledge and ability to engage themselves effectively in society.

Course Content:

1. Social Philosophy - Nature & Scope, Its Relation to Sociology, Social Philosophy & Politics. (12 Lectures)
2. Individual & Society - Sociological Analysis, Theories about origin of Society, Relation between Individual & Society. (14 Lectures)
3. Social Change - Meaning & Conditions of Social Change, Tradition & Modernity. (10 Lectures)
4. Social Institutions – Family- Function & Kinds, Marriage - Kinds of Marriage & Divorce. (12 Lectures)
5. Feminism- Patriarchy, Theories of Feminism, Gender, Radical and Eco-Feminism. (12 Lectures)

Suggested Readings:

1. Dr. Vatsyayan - Social Philosophy
 2. Joel Feinberg – Social Philosophy
 3. Mtlñ jeUn: - lett, jttuhf̄u vtj /ten'tu
 4. Mtlñ v'td dej oet - iztj̄ Ehtd lett ,o jttuhf̄u n'tu
 5. Mtlñ jttUn iln - lett n'tu
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**II. MAJOR COURSE- MJ 13:
POLITICAL PHILOSOPHY**

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

Course Objectives:

1. This course aims at studying different range of social and political thinkers, theories and concepts.
2. It would provide a broad survey of fundamental, political questions in current context discussing philosophical issues central to political thoughts.

Course Learning Outcomes:

1. This particular paper covers the primary concepts of political Philosophy like nation, state, society, community, family.
2. The students become familiar with the theories regarding relation between Philosophy and Political science and also be aware of political ideologies like Equality, Justice, Liberty, democracy, Marxism, Terrorism etc.
3. This course is designed to develop interest among the students about the contemporary political issues and concerns.
4. This paper will also develop intercultural competence, knowledge of civic responsibility in students.

Course Content:

1. Political Philosophy - Nature & Scope, Its Relation to Political Science & Social Philosophy. (12 Lectures)
2. Political Ideals - Equality, Justice & Liberty. (12 Lectures)
3. Methods of Political Action - Constitutionalism, Revolutionism, Terrorism & Satyagraha. (12 Lectures)
4. Political Ideologies - Democracy - Merits & Demerits of Democracy, Marxism, Sarvodaya. (12 Lectures)
5. Sovereignty – Power and Authority (12 Lectures)

Suggested Readings:

1. तःिदित् उत्तः, त - लेतोन, लोन; वःतः यःदु=
2. मःतःन जेःउनः - लेत्त वःतः जःतुहःिःु नः'तु
3. मःतःन जेःतेः(तः ऐः) - लेत्त वःतः जःतुहःिःु नः'तु
4. इःतःनः ःःलःग - खःतःतःहः दःतः नः'तु
5. N. V. Joshi – Social and Political Philosophy
6. K. Roy & C. Gupta (Eds) – Essays in Social and Political Philosophy

**III. MAJOR COURSE- MJ 14:
PHILOSOPHY OF RELIGION**

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

Course Objectives:

1. To familiarize the students with basic concepts of religion and its philosophical significance.
2. To develop a wider vision for contemporary issues in religion.

Course Learning Outcomes:

1. The students will acquire a general understanding of religious issues.
2. They will learn to think critically about religious issues.

Course Content:

- | | |
|--|---------------|
| 1. Nature, Scope and Utility of Philosophy of Religion, Philosophy of Religion and Theology. | (12 Lectures) |
| 2. Origin and Development of Religion. | (12 Lectures) |
| 3. Phases of Religion - Primitive, Naturalistic and Universal Religion. | (10 Lectures) |
| 4. Religious Consciousness. | (04 Lectures) |
| 5. Grounds of Religious Belief - Reason, Faith, Revelation and Mystic Experience. | (12 Lectures) |
| 6. Proofs for the Existence of God - Ontological, Cosmological, Teleological and Moral. | (12 Lectures) |
| 7. Attributes of God. | (02 Lectures) |
| 8. Problem of Evil. | (02 Lectures) |

Suggested Readings:

1. H. P. Sinha - Dharma Darshan Ki Rooprekha
 2. Galloway - The Philosophy of Religion
 3. H. N. Mishra - Dharm Darshan Ka Parichaya
 4. V. P. Verma - Dharma Darshan
 5. D. M. Edward - Philosophy of Religion
 6. John Caird - An Introduction to the Philosophy of Religion
 7. R. Bhagavan Das - Essential Unity of all religions
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**IV. MAJOR COURSE –MJ 15:
PHILOSOPHY OF YOGA**

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

Course Objectives:

1. To enable the students to have sound knowledge of yoga and to have good mental and physical health.
2. To enable the students to practice mental and physical hygiene.
3. To enable the students to have emotional stability.
4. To attain higher level of consciousness.

Course Outcomes:

1. To understand the systems of philosophy of yoga.
2. To learn new thought in Yoga movement in the country
3. Will gain in-depth understanding of the fundamentals of Yogic Science.

Course Content:

- | | |
|--|---------------|
| 1. The Definition and Essence of Yoga | (10 Lectures) |
| 2. Use and Importance of Yoga | (10 Lectures) |
| 3. Yoga's Branches | (08 Lectures) |
| 4. Yoga in Buddhism (Vipassana) | (10 Lectures) |
| 5. Synthesis of Yoga in Bhagvadgita | (10 Lectures) |
| 6. Patanjali's Ashtangik Yoga Marga, concept of Chitta and Chitt-Vritti, The roll of God in Yoga | (12 Lectures) |

Suggested Books:

1. H. Aranya: Yoga Philosophy of Patanjali
 2. S. N. Dasgupta: Yoga Philosophy in Relation to Other Systems of Indian Thought
 3. T. Kenghe: Yoga as depth Philosophy and Para Philosophy, Vol. I
 4. Kaviraj Gopinath -Bhartiya Sanskriti and Sadhan. Vol. I-II
 5. Gita Press: Purananka
 6. Gita Press: Yoganka.
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SEMESTER VII

I. MAJOR COURSE- MJ 16: RESEARCH METHODOLOGY

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

Course Objectives:

This course introduces undergraduate students to the foundational principles and broad understanding of research in social sciences. It covers the nature and purpose of research, types of research in simple terms, the role of scientific inquiry, basic data collection methods, and ethical considerations. It also emphasizes understanding research as a systematic process and introduces students to academic writing in a concise and accessible manner.

Course Learning Outcomes:

Students will learn to define research and its objectives, differentiate between broad types of research, understand the steps involved in conducting research, apply basic data collection methods, recognize fundamental ethical concerns, and prepare simple research reports with appropriate referencing. They will be capable of appreciating research as a structured inquiry rather than mastering complex methodologies.

Course Content:

1. Introduction to Research in Philosophy (04 Lectures)
2. Research Methodology: Nature, Different Kinds of Research Methodology, Scope. (09 Lectures)
3. Research in Philosophy: Philosopher and his times, Targets and values. (08 Lectures)
4. Methodology in Philosophy: Hypothesis, Analytic, Inductive and Deductive, and Comparative. (09 Lectures)
5. Contemporary Trends in Philosophical Research (10 Lectures)
 - Interdisciplinary Research: Philosophy with Science, Technology, AI, Social issues
 - Applied Philosophy: Environmental Ethics, Bioethics,
 - Social & Political Philosophy
 - Indian Knowledge System and Philosophical Research
 - Challenges in Philosophical Research in the 21st Century
6. Primary Sources of Philosophical Research: Vedas, Upanishads, Darshanas, Classical Texts. (10 Lectures)
Secondary Sources of Philosophical Research: Commentaries, Translations, Critical Essays, Journals, Library.
7. Research Writing in Philosophy: Structure of a Research paper/dissertation/Thesis. Abstract, Introduction, Methodology, Argumentation, Conclusion. Language and style in Philosophical writing. Logical Consistency, Originality and Clarity. Avoiding plagiarism and maintaining academic integrity. (10 Lectures)

Suggested Readings:

1. C. R. Kothari, Research Methodology, New Age International Publishers.
 2. Dr. Sumanta Dutta, Research & Publication Ethics in Social Sciences, Bharti Publication.
 3. Garg, B.L., Karadia, R., Agarwal, F. and Agarwal, An Introduction to Research Me Methodology, U.K., 2002. , RBSA Publishers.
 4. Kumar Ranjit, Research Methodology: A Step-by-Step Guide for Beginners
 5. Ramaadass P, Wilson Aruni, Research and writing: Across the Disciplines, 2014, MJP Publisher, 2006, Publisher: Dorling Kindersley (India) Pvt.
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**II. MAJOR COURSE- MJ 17:
MODERN INDIAN PHILOSOPHY**

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

Course Objectives:

1. To provide a comprehensive introduction to key thinkers and visionaries in Modern Indian Philosophy, and the impact of their ideas on philosophical and political life today.
2. To incorporate an introduction also to key Western philosophies which have found import and syncretic re-imagining within the Modern Indian context.

Course Learning Outcomes:

1. The learning outcome of this course is to understand the philosophy of great Indian leaders like Vivekananda, Radhakrishnan, Rabindranath Tagore, Iqbal etc.
2. One learns to apply their principles in our socio-political situation for its betterment.
3. Here the students become spiritually enlightened also if they can understand the philosophies.

Course Content:

1. Salient Features of Modern Indian Philosophy. (05 Lectures)
2. Swami Vivekananda - The Absolute, Maya, Soul and its Liberation, Practical Vedanta, Universal Religion. (10 Lectures)
3. Rabindranath Tagore - Truth, God, Nature of Man, Self & Maya. (08 Lectures)
4. S. Radhakrishnan - Absolute Reality, Intellect & Intuition, World, Soul, God, Human Destiny. (08 Lectures)
5. Dr. Bhim Rao Ambedkar- Annihilation of Cast, Philosophy of Hinduism, Neo-Buddhism. (08 Lectures)
6. Maulana Azad- Humanism. (03 Lectures)
7. Sri Aurobindo: Two Negations, Reality as Sacchidananda, Supermind, Evolution and Integral Yoga. (08 Lectures)
8. K.C. Bhattacharya: Theoretic Consciousness, Transcendental Consciousness, Philosophy of Truth, Notion of Subjectivity and Absolute. (10 Lectures)

Suggested Readings:

1. T.M.P Mahadevan and C.V. Saroja: Contemporary Indian Philosophy, Madras, 1985.
2. Basant Kumar Lal : Contemporary Indian Philosophy, Delhi, 1999.
3. Benay Gopal Ray: Contemporary India Philosophy, Allagabad, 1957.
4. V.S. Naravane : Modern India Thought, Bombay, 1964.
5. Swami Vivekananda: Practical Vedanta, Calcutta: Advaita Ashram, 1964.
6. Sri Aurobindo : Integral yoga, Pondicherry, Sri Aurobindo Ashram, 1972
7. R. Tagore: Religion of Man, London: Unwin Books, 1961
8. K.C. Bhattacharyya: Studies in Philosophy, Delhi: Motilal Banarsidas, 1983
9. S. Radhakrishnan: An Idealist View of Life, London: George Allen and Unwin, 1957.
10. B.R. Ambedkar: Writing and Speeches, Vol. I, Bombay: Education Dept, Govt. of Maharashtra, 1979.
11. Archana Malik- Goure : Jyotiba Phule (A Modern Indian Philosopher)
12. ch0 d0 yty: ledtyhu Httjuh; n'tu MLBD
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III. MAJOR COURSE –MJ 18: CONTEMPORARY INDIAN PHILOSOPHY

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) 60 Hours

Course Objectives:

1. The course also has a strong social, political and aesthetic bent, as we examine questions of National identity, post-Colonialism and responses to modernity, made the more pertinent after the British Raj.
2. Last, but not least, to cast a critical eye on the very process of research itself, in order to enter into a mini research project of our own, in a reflective and self-conscious manner.

Course Learning Outcomes:

On successful completion of this course the student shall be able to:

1. identify some of the foundational problems and issues of modern Indian Philosophy and its political and social context
2. critically engage with some selected Indian philosophical texts of the modern period and identify, summaries, and criticize, in an intellectually sensitive way, the philosophical positions of these texts
3. relate some of the core concepts and theories of modern Indian Philosophy to concepts and ideas in classical Indian Philosophy and contemporary European thought
4. identify different ways of 'doing Philosophy', develop an ability to use a variety of philosophical approaches in addressing contemporary issues, and gain an appreciation of how these approaches may be integrated more practically as a 'way of life'.

Course Content:

1. J. Krishnamurti: Conception of thought, Analysis of self. (10 Lectures)
2. Mahatma Gandhi - Truth, God, Principle of Non - Violence, Satyagraha, Concept of Religion. (12 Lectures)
3. Md. Iqbal - God, Self, Theory of Destiny, Intellect and Intuition. (10 Lectures)
4. Jyotiba Phule- Critical Understanding of Caste System. (06 Lectures)
5. M.N Roy: Radical Humanism, Materialism. (06 Lectures)
6. Swami Dayanand Saraswati: Traitavada- god, Self and Nature. (08 Lectures)
7. Deendayal Upadhyay: Integral Humanism, Purusartha. (06 Lectures)
8. Maulana Azad: Humanism. (02 Lectures)

Suggested Readings:

1. T.M.P Mahadevan and C.V. Saroja: Contemporary Indian Philosophy, Madras, 1985.
2. Basant Kumar Lal : Contemporary Indian Philosophy, Delhi, 1999.
3. Benay Gopal Ray: Contemporary India Philosophy, Allahabad, 1957.
4. V.S. Naravane : Modern India Thought, Bombay, 1964.
5. J.Krishnamurti : Freedom from the Known, San Francisco, Harper.
6. J. Krishnamurti : Tradition and Revolution, Bombay: Orient Longmans
7. Archana Malik- Goure : Jyotiba Phule (A Modern Indian Philosopher)
8. ch0 d0 yty : ledtyhu Httjuh; n'tu MLBD
9. jet 'tdj JhotLuo : ledtyhu Httjuh; n'tUt MLBD
10. ch0 ,l0 ujo.t : vt/t'ud Httjuh; f'p'uu

**IV. ADVANCED MAJOR COURSE- AMJ 1:
COMPARATIVE RELIGION**

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

(Only for Hons Degree)

Course Objectives:

1. Course objectives are to help the students gain a broad understanding and appreciation of spiritual perspectives, both individually and collectively.
2. Students studying comparative religion learn to see connections with people and the values of many faiths as well as the connections between personal spirituality and global communities.
3. The insights of a comparative religion minor are particularly useful for careers in ministry, counselling and social service agencies.

Course Learning Outcomes:

1. Will demonstrate an ability to read, analyse and interpret materials and texts related to the study of the world's religions.
2. Will demonstrate an understanding of the beliefs, rituals, texts and figures related to a variety of religious traditions.
3. Will demonstrate understanding of the basic teachings and practices of major religious traditions and will be able to compare and contrast principal similarities and differences between them.
4. Will demonstrate understanding of how religion informs and is informed by other dimensions of human experience and knowledge, such as gender, race, politics.
5. Will demonstrate understanding of how religions are used to both support and critique social structures and institutions.

Course Content

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|--|---------------|
| 1. Nature, aims and objectives of Comparative religion | (02 Lectures) |
| 2. Salient features of Oriental and Occidental religions | (05 Lectures) |
| 3. Concept of God in Hinduism and Islam | (06 Lectures) |
| 4. Concept of God in Judaism, Christianity and Zoroastrianism | (10 Lectures) |
| 5. Sin and Atonement in Hinduism and Christianity | (06 Lectures) |
| 6. Sin and Atonement in Islam and Zoroastrianism | (06 Lectures) |
| 7. Immortality of Soul and Rebirth in Hinduism | (06 Lectures) |
| 8. Destiny of Man in Hinduism, Christianity, Islam, Buddhism and Jainism | (08 Lectures) |
| 9. Pathways of Salvation in Hinduism and Christianity | (03 Lectures) |
| 10. Pathways of Salvation in Islam, Buddhism, and Jainism. | (08 Lectures) |

Suggested Readings:

1. G. Parriender, George -Comparative religion, Allen and Unwin
2. A. C. Bouquet -Comparative Religion, Carsel & company Ltd
3. K. N Tiwari -Comparative Religion, Motilal Banarsidass
4. A. A. J. Bahrn -The World's living Religions, Arnold, Heinem
5. R. S. Srivastava -Comparative religion
6. F. M. Sandeela- Islam, Christianity and Hinduism, Taj Company
7. jet 'tdj JhotLuo- uyuired /teZ, 'ttjnt if' eyd'tUl jtph
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OR RESEARCH COURSES- RC 1: (In lieu of AMJ 1)
RESEARCH PLANNING & TECHNIQUES

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

(Only for Hons with Research Degree)

Course Objectives:

- Research planning and techniques for the humanities typically include a structured curriculum designed to equip students with foundational and advanced research skills. The program generally begins with core courses in research methodology, covering the philosophical underpinnings of research, including epistemology, ontology, and research paradigms.
- This course emphasises both qualitative and quantitative research methods, with a focus on their application in humanities contexts. This includes techniques such as participant observation, qualitative interviews, content analysis, and case study methodologies.
- This course also addresses the integration of digital humanities methods, including data collection, analysis, and the use of digital tools for scholarly production.

Course Outcomes:

- The goal is to prepare students not only for their thesis or dissertation but also for lifelong research and professional practice in academia or related fields.
- Students will be able to critically evaluate research designs for reliability, validity, and replicability, and to navigate ethical considerations in research, including informed consent and data integrity.

Course content

Unit-1- Introduction to the Course, Philosophy of Research, Research Paradigm, Different Aspects of Research, Paradigm, Types of Research

Unit-2 -Epistemological Aspect of Research, Relevance of Epistemology in Research, Ontological Aspect of Research, Relevance of Ontology in Research, Epistemology and Ontology in Research.

Unit-3-Phenomenological Aspect of Research, Relevance of Phenomenology in Research, What are Methods in Research, What is Methodology in Research, Difference between Methods and Methodology.

Unit-4- Research problem identification, How to form research questions, How to decide Objectives of the Research, Assessing Scope and limitations, Feasibility Studies, Resource and Time assessment, Developing research proposal.

Unit 5- Research Process, how to develop Papers, Selection of Journals, Types of Journals, Ethics of writing and Plagiarism. Structuring Research Reports and proposals, Writing Abstracts and summaries, Referencing styles and ethical citation practices, Visual presentation of data (tables, charts, graphs) , preparing oral 6.3 presentations poster design , effective communications of research findings.

Unit 6 - Interdisciplinary Approaches in Research, Major Trends in Research, Major Critical Theories, Major Critical Theories, Post Research activities.

Unit 7- Finalizing topic/title in Research, What is Thesis Statement, Various steps of Literature Review, Primary and Secondary Sources, MLA Documentation and Formatting?

Unit 8- What is Parenthesis, Using URL, Citing DOI, Work Cited and Bibliography,

Reference Books:

1. Kothari, C.R., Research Methodology: Methods and Techniques (Practical Sections)
2. Ranjit Kumar, Research Methodology: A Step-By-Step Guide
3. Wilkinson, T.S. & Bhandarkar, P.L., Methodology and Techniques of Social Research
4. Garg, B.L., Karadia, R., Agarwal, R., Agarwal, U.K., An Introduction to Research Methodology

SEMESTER VIII

I. MAJOR COURSE- MJ 19: SYMBOLIC LOGIC

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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(Credits: Theory-04) **60 Hours****Course Objectives:**

1. This course is designed for students who are comfortable with elementary mathematical and algebraic techniques. It will look at both truth functional logic and methods of deductive proof, quantification and predicate logic as well as the logic of relations.

Course Learning Outcomes:

1. This course helps in learning the various principles and methods of basic as well as higher logic. Through the development of its special symbols, this course (advanced logic) helps as an instrument for analysis and deduction.
2. This paper helps in good score that provides better rank in form of results. This is an appropriate paper for applying the logical/mathematical skill and to make use of artificial intelligence effectively.

Course Content:

1. Introduction: Logic and Symbolic Logic: Definition, nature, use (utility) and scope, Truth and Validity. (04 Lectures)
2. Statements, Truth functions, Truth Table: Statement- Definition, Nature and Types, simple and Compound statements, Statement and statement form, Truth table and truth value of conjunction, Disjunction, Material Implication, Material Equivalence and Negation. Techniques of symbolization, determination of tautology, contradictory, contingent and logical Equivalence. (08 Lectures)
3. Argument: Definition, nature, Deductive and Inductive Argument, Argument and Argument forms, Determination of Validity or Invalidity of argument forms by Truth Table Methods. (12 Lectures)
4. The method of Deduction: Formal Proof of Validity, validity, Inference and Replacement Rules, Conditional Proof, strengthened rule of Conditional Proof, Proof of Tautologies, Indirect Proof, Proof of Invalidity (Shorter Truth table method) by assigning truth Values. Proof of Validity-shorter Truth Table method. (12 Lectures)
5. Quantification Theory: Quantification Singular and General Proposition. Techniques of Symbolization, quantification rules of proving validity (Formal and Conditional proof and Invalidity. (12 Lectures)
6. Boolean Interpretation of Proposition, Venn diagram, Technique of testing the validity of Syllogism. (12 Lectures)

Suggested Readings:

1. Copi and Cohen: Introduction to Logic, Pearson Education, Singapore.
 2. Copi, I.M: Symbolic Logic, Fifth edition, Prentice- Hall of India, New Delhi.
 3. Mitchell - Introduction to Logic
 4. S. L. Pandey- Tarka Shastra Parichaya
 5. R. N. Sharma - Symbolic Logic
 6. oetj, v'ttd detj: iuhdtrRed ud'ttl= izo f'rdt, etuhyry cutjlhntI, f'nyYhA
 7. f'uoTjh, dnTj utFr: ud'ttl= if'jp;, etuhyry cutjlh ntl, f'nyYhA
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II. MAJOR COURSE –MJ 20: PHENOMENOLOGY

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

Course Objectives:

1. The main objective of this course is to make students familiar with the leading figures of 20th century Continental Philosophy.
2. Continental Philosophy refers to a set of traditions of 19th and 20th Century Philosophy in mainland Europe. Their Philosophy is opposed to Analytic Philosophy. Continental Philosophy emerged as a response to several historical events and forces that called into question the prevailing philosophical, political, religious, and moral orders. Thus, we see a kind of collective disillusionment emerge after 2nd world war.
3. Continental Philosophers generally reject scientism, the view that the natural sciences are the only or most accurate way of understanding phenomena. This contrasts with analytic philosophers. This Philosophy develops a critical and sceptical attitude toward Enlightenment, rationality, religion and science.

Course Learning Outcomes:

1. The objective is to gain an overview of Continental European Philosophy, with special emphasis on Phenomenology of Husserl.
2. This will help the students to develop openness to new ideas.

Course Content:

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|--|---------------|
| 1. Nature of Phenomenology | (06 Lectures) |
| 2. The Ideal of a Presuppositionless or Radical Philosophy | (08 Lectures) |
| 3. The Critique of Naturalism by Husserl | (10 Lectures) |
| 4. The Critique of Psychologism by Husserl | (10 Lectures) |
| 5. The Method of Suspension according to Husserl | (08 Lectures) |
| 6. The Intentionality, Objects and Acts of Pure Consciousness according to Husserl | (10 Lectures) |
| 7. The Stages of Phenomenological reduction | (08 Lectures) |

Suggested Readings:

1. V. Sebastian & Shiv nath Prasad, Phenomenology: A Methodological Introduction, Janaki Prakashan
2. M. K. Bhadra, A critical survey of Phomenology and Existentialism, ICPR
3. R. C. Solomon, Phenomenology and existentialism
4. vjji ihñ it.M; Quteuytth, jrtLFttu
5. chñ dñ yty, ledtyhu it'pTR; n'tu
6. gn; utjt;T fiej, ledtyhu nt'tZfud fipUuu

III. ADVANCED MAJOR COURSE- AMJ 2: EXISTENTIALISM

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) 60 Hours

(Only for Hons Degree)

Course Objectives:

1. Existentialism which comes under Continental Philosophy might be seen as an attempt to give an account of what is distinctively human but not along lines centred on our ability to think and be rational.
2. It typically holds that man as a conscious being can change the conditions of possible experience, and tend to see their philosophical inquiries which is closely related to personal, moral, or political transformation.
3. Existential themes are those aspects of human existence that present a distinctive challenge to us that goes beyond immediate material needs.

Course Learning Outcomes:

1. Makes students gain familiarity with, and clear understanding of, the major thinkers of Continental tradition and their Philosophy.
2. Improve critical reading of the texts, their rational and logical understanding and writing abilities.
3. Students will learn to develop scientific, logical and rational inquiry for understanding the thinkers and their Philosophy.
4. Create awareness among the students of the complexity of issues and willingness to examine issues from many different perspectives.
5. Exposure to various texts of Continental Philosophy.

Course Content:

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|---|---------------|
| 1. The Rise of Existentialism as a Philosophical Movement | (05 Lectures) |
| 2. The conception of Existence precedes Essence | (05 Lectures) |
| 3. Heidegger's conception of Dasein, Time and Being | (06 Lectures) |
| 4. Heidegger's conception of Being and Nothing | (06 Lectures) |
| 5. Heidegger's conception of Authentic and Inauthentic Existence | (08 Lectures) |
| 6. The conception of existence according to Kierkegaard | (08 Lectures) |
| 7. Kierkegaard's analysis of subjectivity as truth | (04 Lectures) |
| 8. Sartre's conception of being in itself, being for itself and being for others. | (12 Lectures) |
| 9. The Problem of freedom in Sartre's Philosophy | (06 Lectures) |

Suggested Readings:

1. R. C Solomon, Phenomenology and existentialism
2. Paul Ricoeur, Husserl: An Analysis of his phenomenology
3. John Macquarie, Existentialism
4. ch'ñ d'ñ yty, ledtyhu ir'pTR; n't'u, etulyry cutjhlntI
5. gn; utjt;T fiej, ledtyhu nt'tZfud fipUuu
6. gn; utjt;T fiej, o iuti pUn 'tDy, vf LuRootn
7. ity vclpd lvuotn iHTdj etpo%, vf LuRootn-ir vtj ioITr
8. डॉ. रंजू कुमारी- नैतिक संदेहवाद का समीक्षा क संवर्ण, एस के पब्लिकेशन, राँची

**IV. ADVANCED MAJOR COURSE- AMJ 3:
ANALYTIC PHILOSOPHY**

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **60 Hours**

(Only for Hons Degree)

Course Objectives:

1. The objective of the course in Analytic Philosophy for Honours students is to make them conversant with an important school of Western Philosophy in the 20th century that led to a revolutionary re-conceptualization of the subject matter and methodology of Philosophy in terms of linguistic analysis, logic and mathematics.
2. The Analytic tradition originated in the work of Gottlob Frege in Germany, Bertrand Russell and G. E. Moore in Britain and then again with the work of German Philosopher Ludwig Wittgenstein. Analytic Philosophy is generally seen as the dominant philosophical tradition in the English-speaking world even today.

Course Learning Outcomes:

1. Introduces students to the primary thinkers of one of the most important and influential school of thought in Western Philosophy.
2. Makes the students acquainted with the students acquainted with the complex set of interconnected sub-traditions that Analytic Philosophy ramified into and which became equally influential in the twentieth century.
3. Introduces young minds with the basic training associated with the tradition, such that it is prepared to engage in critical and reflective thinking.
4. Enables students to reduce complex issues into simpler components that will facilitate clearer understanding

Course Content:

1. Linguistic turn in Philosophy (04 Lectures)
2. Theories of Meaning: Referential, Ideational, Use theory (10 Lectures)
3. G. Frege: Sense and Reference (04 Lectures)
4. Russell: Knowledge by Acquaintance and knowledge by Description, Theory of Description (12 Lectures)
5. A.J. Ayer: Elimination of metaphysics, Verification theory of meaning, Function of Philosophy (12 Lectures)
6. L. Wittgenstein: Meaning and use, Language game (04 Lectures)
7. G. Ryle: Descartes Myth and 'Knowing how and Knowing that' (10 Lectures)
8. J. L. Austin: Constative, Performatives and Speech-acts (04 Lectures)

Suggested Readings:

1. Frege: 'On Sense and Reference' and 'on Concepts and Objects'
2. A. P. Martinich: The Philosophy of language
3. B. Russell: Logic and knowledge, ed. R.C. Marsh (George Allen and Unwin) Lecture on The Philosophy of Logical Atomism Problems of Philosophy (H.U.L. Oxford), Chap V. Mysticism and Logic (Unwin) Chap X
4. J. Searle: Speech Acts
5. Austin: How to Do things with words
6. Ayer, A. J.: Language, Truth and logic (dover), Caps. I, II and new Introduction
7. Wittgenstein, L.: Philosophical Investigations (Blackwell)
8. D. M. Dutta- Chief Currents of Philosophy
9. chñ dñ yty- ledtyhu ir'p̄tR; n'tu
10. f̄uR;tu'n f̄eĵt- ledtyhu ir'p̄tR; n'tu

OR RESEARCH COURSES- RC 2: (In lieu of AMJ 2 & AMJ 3)

RESEARCH/ PROJECT DISSERTATION/ RESEARCH INTERNSHIP/ FIELD WORK**Marks: 50 (SIE: 25 Synopsis + 25 Viva on Synopsis: 1Hr) + 100 (ESE Pr: 6Hrs) + 50 (Viva) = 200****Pass Marks = 80****(Only for Hons with Research Degree)****Guidelines to Examiners for Semester Internal Examination (SIE):***Evaluation of project dissertation work may be as per the following guidelines:**Project Synopsis* = 25 marks*Project Synopsis presentation and viva-voce* = 25 marks**Guidelines to Examiners for End Semester Examination (ESE):***Evaluation of project dissertation work may be as per the following guidelines:**Project model (if any) and the Project record notebook* = 70 marks*Project presentation and viva-voce* = 30 marks*The overall project dissertation may be evaluated under the following heads:*

- *Motivation for the choice of topic*
- *Project dissertation design*
- *Methodology and Content depth*
- *Results and Discussion*
- *Future Scope & References*
- *Participation in an Internship programme with a reputed organization*
- *Application of the Research technique in Data collection*
- *Report Presentation*
- *Presentation style*
- *Viva-voce*

Research Project

Research project under a Supervisor of the Department/Institution may be allocated to the eligible and qualifying candidate.

Project Dissertation/ Research Internship/ Field Work

The students of Graduation must work Thirty-Six (36) days as Interns under Any Organisation having an MoU with the Ranchi University, which may include Government Organizations/judiciary/ Health Care Sectors/ Educational Institutions/ NGOs etc.

- The nature and the place of working must be informed in writing, seeking permission from the head of the department or the institution before undertaking the Project dissertation.

Submission of the Project Work

Each student has to submit two copies of the dissertation work duly forwarded by the HOD of the Department concerned. The forwarded copies will be submitted to the Department/Institution for evaluation at least seven days before the seminar.

The Project Report will consist of:

- a. Field work/Lab work related to the project.
- b. Preparation of the dissertation based on the work undertaken.
- c. Presentation of project work in the seminar on the assigned topic & open viva there on.
- d. At least one Research paper must be presented at a conference or may be published in a reputed journal.

Topics

Project work related to the Industrial/socially relevant topics may be given.

NB: Students will select topics for the project work in consultation with a teacher of the department.

The seminar will be held in the respective University Department at Ranchi University, Ranchi.

COURSES OF STUDY FOR FYUGP IN "PHILOSOPHY" MINOR

ASSOCIATED CORE COURSE- MN A**Either may be opted in Sem-I or Sem-II**

ASSOCIATED CORE COURSE- MN A:

INDIAN PHILOSOPHY-I**Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100****Pass Marks: Th (SIE + ESE) = 40**(Credits: Theory-03) **45 Hours****Course Objectives:**

1. The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian Philosophy. Focus will be on interactive learning where students will engage themselves into rigorous and analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection.
2. The aim is to make students familiar with and develop a clear understanding of the major concepts such as the Shruti and Smriti, Karma, Jnana and Bhakti in different systems, Idealism and Materialism, within Indian Philosophical studies.
3. Exposure to various Indian Philosophical texts.
4. Finally, it will give a holistic development of their personality.

Course Learning Outcomes:

1. After completion of the study of this paper students should be acquainted with the fundamental structure of Indian schools of Philosophical thoughts with a prior introduction of Upanishadic Philosophy and other philosophical undercurrents of that time.
2. Students also be aware with Indian philosophical methodology of reasoning as well as classification of three systems of Philosophy as heterodox systems.
3. With completion of this paper Students also be aware with Indian philosophical methodology of reasoning as well as classification of Philosophy as heterodox systems. They will become aware of the Metaphysics of various schools which will help them to understand the society at large.
4. Students will develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

Course Content:

- | | |
|--|---------------|
| 1. Basic features of Indian Philosophy. | (08 Lectures) |
| 2. Basic concepts of the Vedas and Upanishads: Atman, Brahman, Rta, Rna. Yajna | (12 Lectures) |
| 3. Carvaka: Epistemology, Metaphysics and Ethics. | (08 Lectures) |
| 4. Jainism: Dravya, Syadvada, Anekantavada. Bondage and Liberation. | (12 Lectures) |
| 5. Buddhism: Four Noble Truths, Doctrine of Momentariness, Theory of No Soul. | (12 Lectures) |
| 6. Schools of Buddhism: Vaibhasika, Sautrantika, Yogacara, Madhyamika. | (08 Lectures) |

Suggested Readings:

1. M. Hiriyanna - An outline of Indian Philosophy
2. C. D. Sharma - A Critical Survey of Indian Philosophy
3. S. N. Dasgupta - A History of Indian Philosophy, Vol. I, II
4. S. Radhakrishnan - Indian Philosophy, Vol I, II
5. J. N. Sinha - Indian Philosophy
6. ग्जुनः इतः ढः ढः - ढः ढः ढः
7. ढः ढः ढः - ढः ढः ढः
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MINOR COURSE-B

**MINOR COURSE- MN B:
INDIAN PHILOSOPHY-II**
Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100
Pass Marks: Th (SIE + ESE) = 40

 (Credits: Theory-04) **60 Hours**
Course Objectives:

1. The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian Philosophy. Focus will be on interactive learning where students will engage themselves into rigorous and analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection.
2. The aim is to make students familiar with and develop a clear understanding of the major concepts such as the Shruti and Smriti, Karma, Jnana and Bhakti in different systems, Idealism within Indian Philosophical studies.
3. Exposure to various Indian Philosophical texts.
4. Finally, it will give a holistic development of their personality.

Course Learning Outcomes:

1. Students also be aware with Indian philosophical methodology of reasoning as well as classification of six systems of Philosophy as orthodox systems.
2. With completion of this paper Students also be aware with Indian philosophical methodology of reasoning as well as classification of Philosophy as orthodox systems. They will become aware of the Metaphysics of various schools which will help them to understand the society at large.
3. Students will develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

Course Content:

1. Nyaya - Pramana, Pratyaksha, Anumana, Upamana & Shabda, God. (10 Lectures)
2. Vaisheshika - Padartha (Dravya, Guna, Karma, Samanya, Vishesh, Samavaya and Abhava). (12 Lectures)
3. Samkhya - Satkaryavada, Prakriti & Purusha, Vikasavada. (10 Lectures)
4. Yoga - Ashtanga Yoga and God. (04 Lectures)
5. Mimamsa - Theory of Karma. (04 Lectures)
6. Shankaracharya - Nirguna Brahman, Jagat, Maya (10 Lectures)
7. Ramanujacharya - Refutation of Mayavada, Sagun Brahman, Jiva, Liberation. (10 Lectures)

Suggested Readings:

- M. Hiriyanna - An outline of Indian Philosophy
 - C. D. Sharma - A Critical Survey of Indian Philosophy
 - S. N. Dasgupta - A History of Indian Philosophy, Vol. I, II
 - S. Radhakrishnan - Indian Philosophy, Vol I, II
 - J. N. Sinha - Indian Philosophy
 - गजाननः इतिनं विदुः - हरिजुह; नरु ध वीजित
 - चरु, उरु विग - हरिजुह; नरु
 - पवति, उ नुत - हरिजुह; नरु
 - स्यो मित; - हरिजुह; नरु
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MINOR COURSE-C

**MINOR COURSE- MN C:
ANCIENT GREEK PHILOSOPHY**
Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100
Pass Marks: Th (SIE + ESE) = 40

 (Credits: Theory-04) **60 Hours**
Course Objectives:

1. This course traces the origins of Philosophy in the Western tradition in the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers like Thales and Anaximander. Then it moves on to Heraclitus and Parmenides of Elea. Then, it discusses the counter position of Sophists and Socrates. Finally, there is discussion on Plato's theory of virtue and Forms.
2. Philosophy is fascinating as it deals with the most difficult questions of life which have always bewildered us. Philosophers have been relentlessly working to quench this thirst of the mankind by expounding theories which have broadened the base of human understanding. The paper is designed to appreciate the profound ideas that sprung from the minds of the great philosophers of the Greek modern western world.
3. This course traces the emergence of ideas in a kind of chronological order which demonstrates methodical development of philosophical thought. Moreover, Hegel gave the doctrine of Absolute Idealism, so this course also enables the students to admit the reality of some other world too.

Course Learning Outcomes:

1. This course facilitates a comprehension of Ancient Greek Philosophy. A comprehensive understanding of it is like a foundation course in the Classics.
2. The two great classical traditions, viz., Greek have left a rich legacy of philosophic knowledge that can be pragmatically and scholastically contextualized in the present-day times.
3. This course in Ancient Greek Philosophy complements it fairly well for understanding of the classics.

Course Content:

1. Ancient Greek Philosophy: Basic features of Greek Philosophy. (07 Lectures)
2. Milesians: Thales, Anaximander and Anaximenes. (06 Lectures)
3. Socrates: Socratic Method and Theory of Knowledge. (07 Lectures)
4. Plato: Theory of Knowledge; Theory of Ideas. (06 Lectures)
5. Aristotle: Criticism of Plato's theory of Ideas, Causation, Form and Matter, Potentiality and Actuality. (12 Lectures)
6. St. Augustine: Theory of Knowledge, Theology, Freedom of Will and Problem of Evil. (12 Lectures)
7. Thomas Aquinas: Reason & Faith, Proofs for the existence of God. (10 Lectures)

Suggested Readings:

1. C. D. Sharma - Pashchatya Darshan
 2. Y. Masih - Western Philosophy
 3. Frank Thilly - A History of Western Philosophy
 4. W. T. Stace - A Critical History of Greek Philosophy
 5. चण्ड, उर्ण िग - िरप्टर; न'तु
 6. ढि, एर्ण िहर्ण ोर् - िरप्टर; न'तु
 7. िहर्ण ढिहर्ण 'रेर् - िरप्टर; न'तु
 8. उर्ण'त िलर्ण ि'उोर्तर्ह - ख'िद ,ो एर्;ख'िु न'तु
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MINOR COURSE-D

**MINOR COURSE- MN D:
WESTERN PHILOSOPHY**
Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100
Pass Marks: Th (SIE + ESE) = 40

 (Credits: Theory-04) **60 Hours**
Course Objectives:

1. The paper is designed to appreciate the profound ideas that sprung from the minds of the great philosophers of the modern western world.
2. The syllabus comprises of six philosophers grouped under two traditions of thought: Rationalism and Empiricism and the seventh conciliating these two traditions with conflicting thoughts.
3. It begins with Descartes' seminal views on epistemology and metaphysics and traces the emergence of ideas in a kind of chronological order which demonstrates methodical development of philosophical thought.

Course Learning Outcomes

1. The outcome of contemporary western philosophy is to increase the horizon of western philosophical thoughts.
2. Studying this course, the students will be able to understand the basics of this course and develop new ideas in this course.
3. This course the students will be able to do their research work in deferent areas of western philosophy.

Course Content:

1. Descartes - Method of Doubt, Cogito ergo Sum, Mind Body Relation, Interactionism, Proofs for the Existence of God. (12 Lectures)
2. Spinoza - Substance, Attributes, Modes. (03 Lectures)
3. Leibnitz - Theory of Monads, Doctrine of Pre- Established Harmony, God. (06 Lectures)
4. Locke - Refutation of Innate Ideas, Primary & Secondary Qualities, Theory of Knowledge. (12 Lectures)
5. Berkeley- Refutation of Matter, Rejection of Primary & Secondary Qualities, Esse-est-percipi. (12 Lectures)
6. Hume - Impression & Ideas, Causality, Skepticism. (03 Lectures)
7. Kant - Kant's Criticism, Distinction between Analytic and Synthetic Judgement, A-priori Judgement, Space & Time. (12 Lectures)

Suggested Readings:

1. Frank Thilly - A History of Western Philosophy
 2. W. T. Stace - A Critical History of Greek Philosophy
 3. chñ ,ui f. Ig - ir'pR; n'tu
 4. ;dc elhg - vt/tj'ud ir'pR; n'tu
 5. dñ ,ei ihñ oet - ir'pR; n'tu
 6. Mññ uj't ilin f'uotjh - xid ,o e;;xlu n'tu
 7. pUn/tj 'teñ - ir'pR; n'tu
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MINOR COURSE-E

**MINOR COURSE- MN E:
INDIAN ETHICS**
Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100
Pass Marks: Th (SIE + ESE) = 40

 (Credits: Theory-04) **60 Hours**
Course Objectives:

1. The objective is to introduce students to basic ethical theories which enhance their decision-making capabilities.
2. To help them achieve clarity and creative approach in a given situation.

Course Learning Outcomes:

1. With completion of this paper students should be aware of logical concepts of ethics as a normative study which develops moral thinking in students.
2. It also introduces notion of the ultimate aims of our human life in our students like concepts of karmayoga, purushartha in indian philosophical context.
3. Learners will also be able to demonstrate enhancement in their understanding of the major approaches to ethics and their application to contemporary moral problems in society.

Course Content:

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| 1. Upanishads - Law of Karma and Salvation. | (08 Lectures) |
| 2. Purushartha - Dharma, Artha, Kama, Moksha. | (08 Lectures) |
| 3. Ethics of Bhagvad Gita - Nishkama Karma, Swadharma, Sthitpragya, Yajna & Loksangraha. | (12 Lectures) |
| 4. Jaina Ethics - Mahavrata, Anuvrata, Triratna. | (10 Lectures) |
| 5. Buddhist Ethics -Eightfold Path. | (10 Lectures) |
| 6. Dharma - Its Meaning & Classification, Sadharan Dharma, Varnashrama Dharma. | (12 Lectures) |

Suggested Readings:

1. J. S. Mackenzie - A manual of Ethics (Also Hindi Translation by A.k. Sinha)
 2. A. K. Verma - Prarambhika Acharashastra
 3. J. N. Sinha - Nitishastra
 4. Pathak Diwakar - Bhartiya Neetishastra
 5. B. N. Singh - Neetishastra
 6. B. L. Atreya - Bhartiya Neetishastra
 7. S. Radhakrishnan -Bhagwad Gita
 8. S. K. Maitra - Ethics of Hindus
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MINOR COURSE-F

**MINOR COURSE- MN F:
WESTERN ETHICS****Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100****Pass Marks: Th (SIE + ESE) = 40**(Credits: Theory-04) **60 Hours****Course Objectives:**

1. The objective of the paper is to make students understand moral beliefs and fundamental principles which may be put into practices to judge rightness and wrongness of action therefore the paper will be concerned with the analysis of certain moral concepts and various ethical theories.
2. To help them achieve clarity and creative approach in a given situation.

Course Learning Outcomes:

1. With completion of this paper students should be aware of voluntary and non-voluntary action, moral judgement and postulate of morality.
2. Students also be able to apply the concept of moral and nonmoral actions as well as the differences between motive and intention in their everyday life.
3. Students will also be able to relate their choices, actions and consequences to ethical decision-making.

Course Content:

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| 1. Nature and Scope of Ethics. | (06 Lectures) |
| 2. Psychological Basis of Ethics - Voluntary and Non - Voluntary Action. | (10 Lectures) |
| 3. Nature and Object of Moral Judgement, Postulates of Morality. | (10 Lectures) |
| 4. Teleological ethics - Hedonism, Utilitarianism - Mill & Bentham | (10 Lectures) |
| 5. Deontological Ethics - Kant. | (08 Lectures) |
| 6. Virtue Ethics - Plato and Aristotle. | (08 Lectures) |
| 7. Theories of Punishment. | (08 Lectures) |

Suggested Readings:

1. W. Lillie - An Introduction to Ethics
2. J. Hospers - Human Conduct
3. W. Frankena - Ethics
4. Kant - Ground Work of the Metaphysics of Morals
5. J. S. Mill - Utilitarianism
6. **Mitān on idīr oēt - uhi'uttl= d ey fīlīrUu**
7. **Mitān chī, u fīlg - uhi'uttl=**
8. **Mitān ,ñ dīn oēt - uhi'uttl= dh vijjīr**
9. **Mitān 'rīfīu t'īh - uhi'uttl=**
10. डॉ. रंजू कुमारी- नितक संदेहवाद का समीक्षात्मक सर्वेक्षण, एस के पिबलकैशन, राँची

MINOR COURSE-G

**MINOR COURSE- MN G:
PHILOSOPHY OF RELIGION**

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40
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(Credits: Theory-04) 60 Hours

Course Objectives:

1. To familiarize the students with basic concepts of religion and its philosophical significance.
2. To develop a wider vision for contemporary issues in religion.

Course Learning Outcomes:

1. The students will acquire a general understanding of religious issues.
2. They will learn to think critically about religious issues.

Course Content:

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| 1. Nature, Scope and Utility of Philosophy of Religion, Philosophy of Religion and Theology. | (12 Lectures) |
| 2. Origin and Development of Religion. | (04 Lectures) |
| 3. Phases of Religion - Primitive, Naturalistic and Universal Religion. | (10 Lectures) |
| 4. Religious Consciousness. | (04 Lectures) |
| 5. Grounds of Religious Belief - Reason, Faith, Revelation and Mystic Experience. | (10 Lectures) |
| 6. Proofs for the Existence of God - Ontological, Cosmological, Teleological and Moral. | (10 Lectures) |
| 7. Attributes of God. | (05 Lectures) |
| 8. Problem of Evil. | (05 Lectures) |

Suggested Readings:

1. H. P. Sinha - Dharma Darshan Ki Rooprekha
 2. Galloway - The Philosophy of Religion
 3. H. N. Mishra - Dharm Darshan Ka Parichaya
 4. V. P. Verma - Dharma Darshan
 5. D. M. Edward - Philosophy of Religion
 6. John Caird - An Introduction to the Philosophy of Religion
 7. R. Bhagavan Das - Essential Unity of all religions
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